

SENATE AGENDA

Friday, February 10, 2017

2:30 p.m. – F210

1. APPROVAL OF THE AGENDA
2. ADOPTION OF THE MINUTES OF THE SENATE MEETING OF: January 13, 2017
3. BUSINESS ARISING FROM THE MINUTES

Dr. David Tabachnick was nominated and acclaimed by electronic vote to fill the six (6) month Faculty of Arts and Science Senator vacancy.

4. READING and DISPOSING of COMMUNICATIONS
5. QUESTION PERIOD
6. REPORTS of STANDING COMMITTEES and FACULTY or UNIVERSITY COUNCILS

SENATE EXECUTIVE COMMITTEE

MOTION 1: That the Report of the Senate Executive Committee dated February 2, 2017 be received.

UNDERGRADUATE STUDIES COMMITTEE

MOTION 1: That the Report of the Undergraduate Studies Committee, dated January 24, 2017 be received.

FACULTY OF APPLIED AND PROFESSIONAL STUDIES

School of Nursing

MOTION 2: That Senate approve the revision of the course credits in the practicum courses in the Scholar Practitioner Program (SPP) from six (6) credits to nine (9) credits for each course. The courses that require this change are as follows:

NURS 1195 - Generativity and Life Transformation Practicum
NURS 1295 - Functionality of Mind, Body, and Spirit Transformative Practicum
NURS 2395 - Hope and Possibility Transformative Practicum
NURS 2495 - Experiential Integration Transformative Practicum
NURS 3595 - Retooling and Redesign Transformative Practicum
NURS 3695 - Challenging the System Transformative Practicum

MOTION 3: That Senate approve the change in credit value to the above mentioned Scholar Practitioner Practicum courses effective immediately (to be included in the 2017-2018 Academic Calendar).

Rationale for Motions:

This change in credit value will align more closely with other practicum courses of this nature in the School of Nursing. Practicum courses being 9-credits will appropriately ensure that SPP students are classified as full time students and would therefore be required to complete 90 credits as opposed to 72 credits for the degree. This will not result in any increased costs for students enrolled in the SPP program.

FACULTY OF ARTS AND SCIENCE

Banking Courses

For Information Only:

The attached listing of courses were not offered in the past five calendar years and were automatically banked (first worksheet) or deleted (second worksheet) by the Registrar's Office (Senate Motion passed on May 20, 2011).

PLANNING AND PRIORITIES COMMITTEE

MOTION 1: That the Report of the Planning and Priorities Committee dated January 27, 2017, be received.

6. **OTHER BUSINESS**

- SMA Process (draft SMA template attached)
- Senate Ad Hoc Committee on Breadth Requirements

7. **AMENDMENT of BY-LAWS**

- Notice of Motion that Article 10.3 Graduate Studies Council of the Senate By-Laws be amended as outlined below:

The current article reads:

10.3 Graduate Studies Council (GSC):

- (a) Members:
- (i) Provost, Vice-President Academic & Research, or designate, Chair (non-voting)
 - (ii) Registrar or designate (non-voting)
 - (iii) Executive Director of Library Services or designate (non-voting)
 - (iv) Deans of Faculties with graduate programs, or designate
 - (v) Graduate Coordinators / Graduate Chairs from each graduate program, or designate
 - (vi) 1 graduate student from each level of graduate studies
- (b) Terms of reference:

- (i) Recommend to the Senate the new academic policies, procedures and regulations of the School of Graduate Studies;
- (ii) Advise the Senate on the necessary resources and support for graduate studies and to recommend to the Senate the introduction of new services or changes to existing services which would enhance the graduate student experience or make the University more attractive to prospective graduate students;
- (iii) Revise and up-date the regulations and procedures of current graduate programs for harmonization throughout the SGS;
- (iv) Review student admission policies for graduate programs and make recommendations to the Assistant Vice-President Research & Graduate Studies, or designate;
- (v) Ensure adherence to time-to-completion requirements;
- (vi) Recommend to the Senate changes to graduate curriculum or proposals for new graduate programs;
- (vii) Assist departments in the development of new graduate programs, in compliance with IQAP requirements;
- (viii) Finalize proposals for new programs, including the Business Plan, before submission to PPC and the Senate;
- (ix) Make recommendations on any matter related to graduate studies to the appropriate Senate Committees (PPC, RC);
- (x) Periodically review the overall graduate awards program of the University, and make recommendations to Senate regarding changes in the program;
- (xi) Ensure that all existing and new graduate scholarships, medals, bursaries and other awards are consistent with established and approved terms, conditions and criteria. Review and approve nominations for graduate scholarships (Tri-council, OGS, others);
- (xii) Review the annual report on the School of Graduate Studies' activities; and
- (xiii) Establish the criteria for membership in the Graduate Faculty.

And at the exclusion of student representative,

- (xiv) Make the final selections of students eligible for academic awards, as identified by the Office of the Registrar; and
- (xvii) Following the periodic appraisal of a program, review and report to Senate any measure that could improve the program.

Revised Article reads (changes in bold):

10.3 Graduate Studies Council (GSC):

- (a) Members:
 - (i) ~~Provost, Vice-President Academic & Research, Dean of Graduate Studies and Research~~ or designate, Chair (non-voting)
 - (ii) Registrar or designate (non-voting)
 - (iii) Executive Director of Library Services or designate (non-voting)
 - (iv) Deans of **all** Faculties ~~with graduate programs~~, or designate
 - (v) Graduate Coordinators / Graduate Chairs from each graduate program, or designate
 - (vi) 1 graduate student from each level of graduate studies
 - (vii) 1 graduate student Senator non-voting**
- (b) Terms of reference:
 - (i) Recommend to the Senate the new academic policies, procedures and regulations of the School of Graduate Studies;

- (ii) Advise the Senate on the necessary resources and support for graduate studies and to recommend to the Senate the introduction of new services or changes to existing services which would enhance the graduate student experience or make the University more attractive to prospective graduate students;
- (iii) Revise and up-date the regulations and procedures of current graduate programs for harmonization throughout the SGS;
- (iv) Review student admission policies for graduate programs; ~~and make recommendations to the Assistant Vice President Research & Graduate Studies, or designate;~~
- (v) Ensure adherence to time-to-completion requirements;
- (vi) Recommend to the Senate changes to graduate curriculum or proposals for new graduate programs;
- (vii) Assist departments in the development of new graduate programs, in compliance with IQAP requirements;
- (viii) Finalize proposals for new programs, including the Business Plan, before submission to PPC and the Senate;
- (ix) Make recommendations on any matter related to graduate studies to the appropriate Senate Committees (PPC, RC);
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- (xii) Review the annual report on the School of Graduate Studies' activities; and
- (xiii) Establish the criteria for membership in the Graduate Faculty.

And at the exclusion of student representative,

- (xiv) Make the final selections of students eligible for academic awards, as identified by the Office of the Registrar; and
- (xvii) Following the periodic appraisal of a program, review and report to Senate any measure that could improve the program.

8. ELECTIONS

- Elect one (1) tenured faculty member, from the Faculty of Arts & Science, to serve on the search committee for the Provost and Vice-President, Academic and Research.
- Elect three (3) representatives, one (1) representative from each faculty, as well as one (1) student representative to sit on a committee to review the Report on Senate Reform Survey and bring forward recommendations to Senate.

9. REPORTS FROM OTHER BODIES

- A.
 - (1) Board of Governors
 - (2) Alumni Advisory Board
 - (3) Council of Ontario Universities (Academic Colleague)
- B. Reports from Senate members participating on other university-related committees

10. NEW BUSINESS

MOTION 1: That Senate receive and approval to graduate be granted to the students listed in the Report of Graduation Applicants dated the 8th of February, 2017.

11. ANNOUNCEMENTS

- (a) President
- (b) Provost and Vice-President Academic and Research
- (c) Vice-President Finance and Administration
- (d) Dean of Applied and Professional Studies
- (e) Dean of Arts and Science
- (f) Dean of Education
- (g) Dean of Graduate Studies and Research
- (h) Student Representative
- (i) Others

12. ADJOURNMENT

NIPISSING UNIVERSITY
SENATE EXECUTIVE COMMITTEE

February 2, 2017

There was a meeting of the Senate Executive Committee on Thursday, February 2, 2017.

Present: H. d'Entremont (Vice-Chair), J. McAuliffe, M. Tuncali, R. Vanderlee, B. Hatt, L. Frost, K. McCullough,
A. Weeks, J. Andrews

Regrets: M. DeGagné, C. Richardson, R. Vernescu

The purpose of this meeting was to set the agenda for the February 10, 2017 Senate meeting.

The Dean of Applied and Professional Studies advised that the rationale for the revision of the course credits in the practicum courses in the Scholar Practitioner Program (SPP) from six credits to nine credits is required so that the credit value will align more closely with other practicum courses of this nature in the School of Nursing. This change will not result in any increased workload or cost for students. If in place, this change will allow for an increase in our submission of full-time equivalents to the Ministry.

There was a general discussion regarding the number of motions submitted in the January Senate agenda and recommendations were made on how the process could be streamlined. Concerns were raised that had there been an issue with quorum there would not have been sufficient time to recover as changes must be approved by February so that they can be included in the calendar. A suggestion was made that the process for changes to courses starts in the spring and that the deadline for submission of course changes be moved up. This might be the time to look at the purview of Senate and what is submitted.

The Provost advised that there were no substantive motions from the January 27 PPC meeting. Potential fundraising priorities and metrics were discussed. A draft of the SMA template has been received and will be included in the Senate agenda under Other Business.

The Senate Speaker advised that a request had been received regarding the status of the Senate Ad Hoc Committee on Breadth Requirements. At the September 2016 Senate meeting the Chair of USC advised that the Ad Hoc Committee is under the direction of the Undergraduate Studies Committee (USC) and requested that this item be added to the agenda for discussion at a future USC meeting. As no timeline had been established and the Committee has not met, the question was asked if a motion should be put forward to abolish the Ad Hoc Committee on Breadth Requirements.

Respectfully submitted,

Original signed by:

H. d'Entremont
Vice-Chair
Senate Executive Committee

MOTION 1: That Senate receive the Report of the Senate Executive dated February 2, 2017.

**Report of the
Undergraduate Studies Committee**

January 24, 2017

An electronic meeting of the **Undergraduate Studies Committee** was held on Tuesday, January 24, 2017. The following members participated:

Harley d'Entremont (Chair)
Rick Vanderlee
Mumbi Kariuki
Richard Wenghofer
Sydney Lamorea

Murat Tuncali
Jamie Graham
Tony Parkes
Cory Tremblay

Carole Richardson
Daniel Jarvis
Anne Wagner
Jordan Dempster

Jane Hughes, Recording Secretary

Absent with Regrets: Roxana Vernescu

The Undergraduate Studies Committee received and discussed changes from the Faculty of Applied and Professional Studies and the Faculty of Arts and Science. The outcomes of those discussions are reflected in the recommendations to Senate contained in the motions below. Supporting material is attached as indicated in the motions.

Respectfully submitted,



Dr. Harley d'Entremont
Provost and Vice-President, Academic and Research

MOTION 1: That Senate receive the Report of the Undergraduate Studies Committee, dated January 24, 2017.

1. FACULTY OF APPLIED AND PROFESSIONAL STUDIES

School of Nursing

MOTION 2: That Senate approve the revision of the course credits in the practicum courses in the Scholar Practitioner Program (SPP) from six (6) credits to nine (9) credits for each course. The courses that require this change are as follows:

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2. FACULTY OF ARTS AND SCIENCE

Banking Courses

For Information Only:

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COURSES NOT OFFERED IN THE LAST 5 YEARS

Id	Crs Name	Crs Depts	Crs Short Title	X Crs Most Recent Term	Courses Adddate
2599	ACCT-1106L	BUSEC	Seminar for ACCT-1106		7/3/2008
1369	BIOL-2336L	BIOGY	Lab for BIOL-2336		9/1/2002
110	BIOL-3006	BIOGY	Enviro Interpretation & Commun	04FW	1/11/1999
1485	BIOL-4997	BIOGY	Freshwater Field Camp	11SS	2/17/2003
2783	CLAS-4495	CLAS	Directed Studies in Classics	09FW	3/31/2009
2436	COSC-2216	COSC	Computational Geometry	08FW	12/19/2007
211	COSC-3206	COSC	Theory of Computation	11FW	5/25/1999
287	EDUC-1145	EDINS	Environmental Education, Pt 1	AQ11SS	12/11/1992
2787	EDUC-1205L	EDINS	Practicum, Deaf and HH, I		4/15/2009
306	EDUC-1425	EDINS	Dramatic Arts, Part I	AQ11SS	12/11/1992
2857	EDUC-1755	EDINS	Geography, Grades 7 & 8	AQ10SS	2/26/2010
350	EDUC-2145	EDINS	Environmental Education Pt 2	AQ11SS	12/11/1992
1460	EDUC-2225	EDINS	Teaching the Deaf/Blind, II	AQ11SS	1/10/2003
2906	EDUC-2745	EDINS	Inclusive Classroom, Part II		6/24/2010
392	EDUC-3145	EDINS	Environmental Education, Pt 3	AQ11SS	12/11/1992
399	EDUC-3265	EDINS	Teacher Librarian Pt 3	AQ11FW	12/11/1992
404	EDUC-3425	EDINS	Dramatic Arts, III(Specialist)	AQ11SS	12/11/1992
2917	EDUC-3745	EDINS	Inclusive Classroom, Part III		10/13/2010
413	EDUC-4005	EDINS	PQP Practicum: Ind. Study	AQ10SS	12/14/2001
2858	EDUC-4285	EDINS	Science, Grades 7 & 8		2/26/2010
2909	EDUC-4345	EDINS	History, Grades 7 & 8	AQ10FW	6/25/2010
2910	EDUC-4385	EDINS	The Catholic School System	AQ10FW	6/25/2010
492	EDUC-4430	EDINS	Honour Specialist - FSL	AQ11SS	5/31/1996
2901	EDUC-4465	EDINS	Adult Learners		6/24/2010
2902	EDUC-4475	EDINS	Adults With Disabilities		6/24/2010
2904	EDUC-4485	EDINS	Educ. Tech. for Adult Learners		6/24/2010
2903	EDUC-4495	EDINS	Communication: Adult Education		6/24/2010
2859	EDUC-4505	EDINS	E-Learning	AQ10FW	2/26/2010
2860	EDUC-4515	EDINS	Integrated Arts	AQ10FW	2/26/2010
534	EDUC-4570	EDINS	Hon Spec: Business Studies	AQ11FW	5/31/1996
2918	EDUC-4685	EDINS	Special Ed. for Administrators	AQ10FW	10/13/2010
560	EDUC-4705	EDINS	Kindergarten	AQ11SS	12/11/1992
2048	EDUC-4816	EDPRE	Multimedia Technology	CED11FW	6/23/2005
587	EDUC-4997	EDINS	Data-based Decision Making	AQ11SS	12/14/2001
625	EDUC-5656	MED	Program Dev. - Gifted Learners	MED11FW	11/30/2001
2457	ENGL-3277	ENGL	Topics in Native Lit. of NA	11FW	1/22/2008
2125	ENGL-4507	ENGL	HS: Adv. Stud. 18th Cent.Lit.	11FW	1/26/2006
716	ENGL-4695	ENGL	Honours Essay	11FW	12/19/1996
731	ENSC-3006	BIOGY	Enviro Interpretation & Commun	00/WI	10/24/1997

COURSES NOT OFFERED IN THE LAST 5 YEARS

732	ENSC-3007	BIOGY	Environmental Issues in Forest	09FW	12/16/1997
1377	ENSC-3007L	BIOGY	Lab for ENSC-3007		9/1/2002
2697	GEND-2506	GEND	Global Gender Issues	11FW	12/17/2008
1503	GEND-3055	GEND	Selected Topics (adv.) in Cul	11FW	2/18/2003
2884	GEOG-3026	GEOL	Developing Countries	10FW	3/17/2010
2021	GEOG-3906	GEOL	Topic: TBA	09SS	3/10/2005
2878	GEOG-4087	GEOL	Advanced Biogeography		3/15/2010
2881	GEOG-4247	GEOL	Envoronmental Modeling	11FW	3/15/2010
978	HIST-3355	HIST	History of Women in Canada	11FW	10/27/1995
2272	HIST-3357	HIST	British North America	11FW	12/18/2006
2318	HIST-3417	HIST	War and Peace: 20th C.	11SS	1/26/2007
1987	HIST-3926	HIST	History & Historians	11SS	12/14/2004
989	HIST-4055	HIST	Research Project	10FW	12/3/1993
2141	HIST-4805	HIST	War and Genocide in the 20THC	11FW	1/30/2006
2547	HIST-5107	HIST	Canadian History	GR09FW	6/23/2008
2553	HIST-5216	HIST	European History	GR11FW	6/30/2008
2557	HIST-5316	HIST	International History	GR11FW	6/30/2008
2561	HIST-5416	HIST	Gender History	GR11FW	6/30/2008
2028	MATH-1036L	COSC	Tutorial for MATH-1036		5/10/2005
2462	PHED-1116L	PHED	Lab for PHED-1116		1/22/2008
2463	PHED-1117L	PHED	Lab for PHED-1117		1/22/2008
2185	PHED-2027	PHED	Technology in PE	09FW	4/4/2006
2464	PHED-2116L	PHED	Lab for PHED-2116		1/22/2008
2465	PHED-2117L	PHED	Lab for PHED-2117		1/22/2008
2525	PHED-2216L	PHED	Lab for PHED-2216		6/10/2008
2526	PHED-2217L	PHED	Lab for PHED-2217		6/10/2008
2466	PHED-3116L	PHED	Lab for PHED-3116		1/22/2008
2467	PHED-3117L	PHED	Lab for PHED-3117		1/22/2008
2468	PHED-4116L	PHED	Lab for PHED-4116		1/22/2008
2469	PHED-4117L	PHED	Lab for PHED-4117		1/22/2008
2254	PHIL-4305	PHIL	20th Cent. Continental Philo	11FW	11/15/2006
2907	POLI-4306	POLI	Concepts of Leadership		6/24/2010
1354	PSYC-2126L	PSYCH	Lab for PSYC-2126		9/1/2002
1470	PSYC-2806	PSYCH	Sports Psychology	09FW	2/14/2003
2478	PSYC-4637	PSYCH	Psychology of Crime	10FW	1/23/2008
2493	SIGN-0101	EDINS	SIGN 0101	NCED11F	2/12/2008
2494	SIGN-0102	EDINS	SIGN 0102	NCED11F	2/12/2008
2661	SOCI-1016L	SOCI	Tutorial Soci-1016		11/21/2008
2663	SOCI-1017L	SOCI	Tutorial SOCI-1017		11/21/2008
1228	SOCI-2046	SOCI	Minority Groups in Canada	11FW	12/11/1992
2485	SOCI-3126L	SOCI	Lab for SOCI-3126		1/29/2008

COURSES NOT OFFERED IN THE LAST 5 YEARS

2486	SOCI-3127L	SOCI	Lab for SOCI-3127		1/29/2008
1437	TMGT-4006	BUSEC	Management-Innovation & Tech	11FW	1/7/2003
1671	TMGT-4126	BUSEC	E-Business	06FW	2/19/2004

COURSES BANKED FOR 5 YEARS

Id	Crs Name	Crs Depts	Crs Short Title	Crs Status Date
1625	BIOL-3567L	BIOGY	Lab for Biol3567	2007-07-24, 2004-01-12
2836	DIGI-2006	COSC	Intro Comp Tech for Digi Huma	2010-06-09, 2009-09-11
2805	EDUC-4275	EDINS	Mathematics, Grades 7 and 8	2009-07-14, 2009-07-07
2233	FAVA-4056	FAPA	Independent Studio Research	2010-06-24, 2006-07-06
2234	FAVA-4057	FAPA	Advanced Studio Practice	2010-06-24, 2006-07-06
2339	HIST-3705L	HIST	Seminar for HIST-3705	2007-07-24, 2007-02-02
1695	HIST-3925L	HIST	Seminar for HIST-3925	2006-11-20, 2004-08-04
2007	HIST-3926L	HIST	Seminar for HIST-3926	2007-07-24, 2005-01-17
2019	MATH-1035L	COSC	Lab for Math1035	2007-07-23, 2005-03-02
2148	NURS-1037L	NURS	Lab for NURS-1037	2006-02-01, 2006-02-01

**Report of the
PLANNING AND PRIORITIES COMMITTEE**

Friday, January 27, 2017

The fourth meeting of the Planning and Priorities Committee was held on Friday, January 27, 2017. The following members were in attendance:

COMMITTEE MEMBERS:

Harley d'Entremont (Chair)
Jim McAuliffe
Murat Tuncali
Nancy Black

Jamie Graham
Anahit Armenakyan
Blaine Hatt
April James

Katrina Srigley
Dan Walters
Janet Zimbalatti

Regrets: Carole Richardson, Rick Vanderlee, Chris Hachkowski, Reehan Mirza, Roxana Vernescu, Anne Wagner, Jordan Dempster, Sydney Lamorea, Cory Tremblay

Recording Secretary: S. Landriault

Potential fundraising priorities were discussed and feedback was received from PPC members. The Provost gave an update on the SMA process, and a preliminary discussion was held on SMA indicators.

Respectfully submitted,

Harley d'Entremont, PhD
Chair, Planning and Priorities Committee

Motion 1: That the Report of the Planning and Priorities Committee dated January 27, 2017, be received.

Strategic Mandate Agreement

'X' University
2017-20

Draft Submission Template between the
Ministry of Advanced Education and Skills Development and 'X University'





Strategic Mandate Agreement

'X' University
2017-20

[Name of University] VISION, MISSION AND MANDATE

Institutional mandate, mission, and vision statements describe where an institution currently is and where it sees itself in the future. [Name of University] submitted the following during the 2014-17 Strategic Mandate Agreement (SMA) process:

- **To be pre-populated by MAESD with what the institutions provided in SMA1**

If your institutional mandate, mission and vision have changed, or will be changing, since SMA 2014-17, please provide the following:

- *Institutional mandate statement – identifies an institution's current role within Ontario's postsecondary education system, as it relates to establishing legislation and current strategic plan;*
- *Institutional mission statement – describes how priority activities undertaken at an institution help to further its mandate; and,*
- *Institutional vision statement – indicates how an institution's future aspirations align with the government's vision for higher education, skills development and differentiation priorities*

Ontario's Vision for Postsecondary Education



Ontario's colleges and universities will drive creativity, innovation, knowledge, skills development and community engagement through teaching and learning, research, and service.

Ontario's colleges and universities will put students first by providing the best possible learning experience for all qualified learners in an affordable and financially sustainable way, ensuring high quality and globally competitive outcomes for students and Ontario's economy.



PREAMBLE

This Strategic Mandate Agreement between the Ministry of Advanced Education and Skills Development and (NAME OF UNIVERSITY) outlines the role the University currently performs in Ontario's postsecondary education system and how it will build on its current strengths to achieve its vision and help drive system-wide objectives and government priorities.

The Strategic Mandate Agreement (SMA):

- Identifies and explains the shared objectives and priorities between the Ontario government and the University;
- Outlines areas of program focus in future;
- Supports the current vision, mission, and mandate of the University **and established areas of strength** within the context of the University's governing legislation;
- Describes the agreed-upon elements of the new funding formula framework:
 - corridor, mid-point and projected enrolment; and,
 - differentiation areas of focus including metrics, targets and differentiation grant allocation;
- Provides information on the financial sustainability of the institution; and
- Informs Ministry decision-making through greater alignment of Ministry policies and processes to further support and guide the University's areas of strength.

The term of the SMA is from X, 2017 to X, 2020.

The agreement may be amended in the event of substantive policy or program changes that would significantly affect joint commitments made in the SMA (e.g. Major Capacity Expansion, Highly Skilled Workforce, etc.). Any such amendment would be mutually agreed to in writing, dated, and signed by both signatories.

SHARED OBJECTIVES & PRIORITIES

In the next section, institutions are requested to indicate how past, recent, and planned initiatives and/or investments help to further focus on areas of differentiated strength, including:

- Student Experience;
- Innovation in Teaching & Learning Excellence;
- Access & Equity;
- Research Excellence & Impact; and,
- Innovation, Economic Development & Community Engagement.



1.0 STUDENT EXPERIENCE

1.1. Institutional Approach to Improving Student Experience

Institutions are asked to comment on, but are not limited to, actual or planned contributions to improving student experience, uniqueness of your approach, target groups, partners involved. Quantitative and qualitative evidence will be used to reflect progress and achievements over time.

1.2. Examples of Institutional Initiatives

Institutions are asked to include a list of key relevant initiatives, including a brief description to further explain your institution's approach:

- *Example 1*
- *Example 2*

Student Experience



This sub-section captures institutional strengths in improving student success and overall experience to ensure positive student outcomes. It recognizes institutions for measuring broader learning environment, such as continuity of learning pathways, retention, student satisfaction, co-curricular activities and records, career preparedness, student services and supports.



1.3. Metrics & Targets

Institutional Metrics	Institutional Targets	System-Wide Metrics	System-Wide Targets
<ul style="list-style-type: none"> • Experiential Learning • Metric 2 • Metric 3 	<ul style="list-style-type: none"> • Target 1 • Target 2 • Target 3 	<ul style="list-style-type: none"> • Proportion of fourth year students with 2 High-Impact Practices (HIPs) or average number of HIPs per student • Year 1 to Year 2 retention (CSRDE) • Proportion of operating expenditures on student services (COFO) • Student Satisfaction Survey results (NSSE Score) • Composite score on NSSE questions related to enriching experiences and extra-curricular activities (e.g., estimated hours in co-curricular activities) 	<ul style="list-style-type: none"> • Target 1 • Target 2 • Target 3

** Tips for Institutional Metrics*

When considering institutional metrics, Universities could consider the following examples among their preferred metrics:

- Student experience as it relates to graduate students;
- For Experiential Learning: please include your institution’s definition of what would be included in ‘Experiential Learning’.

1.4. Differentiation Grant

Institutions are requested to indicate what percentage (or proportion) of their differentiation grant they propose to be associated with the combination of student experience metrics (0%-100%).



2.0 INNOVATION IN TEACHING & LEARNING EXCELLENCE

2.1. Institutional Approach to Innovation in Teaching & Learning Excellence

Institutions are asked to comment on, but are not limited to, contributions to teaching and learning, and focus of your approach (e.g., co-op education, placements, simulations, and digital modules and other high-impact practices), target groups (e.g., part-time students, adult learners, etc.). Quantitative and qualitative evidence will be used to reflect progress and achievements over time.

2.2. Examples of Institutional Initiatives

Institutions are asked to include a list of key relevant initiatives, including a brief description to further explain your institution's approach:

- *Example 1*
- *Example 2*

Innovation in Teaching & Learning Excellence



This sub-section focusses on innovative institutional efforts including pedagogies, program delivery and student services that contribute to a highly-skilled workforce and ensure positive student outcomes.

It captures institutional strengths in delivering high-quality learning experiences for students to prepare them for rewarding careers, such as experiential, entrepreneurial, personalized and digital learning. It includes recognition of student competencies that improve employability.

It begins to identify indicators of quality that are currently available and within an institutions control.



2.3. Metrics & Targets

Institutional Metrics*	Institutional Targets	System-Wide Metrics	System-Wide Targets
<ul style="list-style-type: none"> • <i>Metric 1</i> • <i>Metric 2</i> • <i>Metric 3</i> 	<ul style="list-style-type: none"> • <i>Target 1</i> • <i>Target 2</i> • <i>Target 3</i> 	<ul style="list-style-type: none"> • Composite score on NSSE questions related to students' perceived gains in higher order learning outcomes • Proportion of programs with explicit curriculum maps and articulation of learning outcomes • Graduation and retention rates (CSRDE) in university programs 	<ul style="list-style-type: none"> • <i>Target 1</i> • <i>Target 2</i> • <i>Target 3</i>

** Tips for Institutional Metrics*

When considering institutional metrics, Universities could consider the following examples among their preferred metrics (NOTE: There is a particular interest in seeing metrics related to quality):

- Range of delivery modes used to promote deep and/or collaborative learning;
- Measures of teaching quality (for example, proportion of faculty or courses assessed as “good” or above on student satisfaction evaluations and/or performance reviews); and,
- Measures related to effective teaching practices, and;
- Methodologies and/or practices used to promote student/faculty interactions.

2.4 Differentiation Grant

Institutions are requested to indicate what percentage (or proportion) of their differentiation grant they propose to be associated with the combination of innovation in teaching and learning excellence metrics (0%-100%).



3.0 ACCESS & EQUITY

3.1. Institutional Approach to Improving Access and Equity

Institutions are asked to comment on, but are not limited to, the characteristics of the students for whom access is being provided; the programming, policies and practices uniquely supportive of diverse groups of students and differentiated based on student demographic and other characteristics; the involvement of community partners; and expectations and definitions of success.

3.2. Examples of Institutional Initiatives

Institutions are asked to include a list of key relevant initiatives, including a brief description to further explain your institution's approach:

- *Example 1*
- *Example 2*

Access & Equity



This sub-section recognizes institutions for their efforts in improving postsecondary education equity and access. Institutions play an important role in providing equitable and inclusive environments that make it possible for qualified students from diverse communities (e.g., Indigenous students, students with disabilities, Francophone students, students from rural and remote communities) to thrive and succeed.

Institutions will also be recognized for creating equitable access which can include multiple entrance pathways, flexible admissions criteria, and flexible policies, programs and programming, with focus on students who, without interventions and support, would not otherwise attend PSE (e.g., outreach to marginalized youth; transition, bridging and access programs for adults with atypical education histories and who not meet standard admission requirements.)



3.3. Metrics & Targets

Institutional Metrics*	Institutional Targets	System-Wide Metrics	System-Wide Targets
<ul style="list-style-type: none"> • Metric 1 • Metric 2 • Metric 3 	<ul style="list-style-type: none"> • <i>Target 1</i> • <i>Target 2</i> • <i>Target 3</i> 	<ul style="list-style-type: none"> • Number and proportion of the following groups at an institution: <ul style="list-style-type: none"> A. Indigenous students, B. First generation students C. Students with disabilities, and D. Francophone students • Share of OSAP recipients at an institution relative to its total number of eligible students • Number of transfer applicants and registrants 	<ul style="list-style-type: none"> • <i>Target 1</i> • <i>Target 2</i> • <i>Target 3</i>

** Tips for Institutional Metrics*

When considering institutional metrics, Universities could consider the following examples among their preferred metrics:

- Number/percentage of students successfully completing their program in some number of years, and subsequent labour market participation;
- Number/percentage taking advantage of flexible program options;
- Number of students in pathway(s) and number/percentage successfully completing the pathway (s); and,
- Number of College graduates enrolled in University programs.



3.4. Differentiation Grant

Institutions are requested to indicate what percentage (or proportion) of their differentiation grant they propose to be associated with the combination of access and equity metrics (0%-100%).

DRAFT



4.0 RESEARCH EXCELLENCE & IMPACT

4.1. Institutional Approach to Research Excellence & Impact

Institutions are asked to comment on, but are not limited to, contribution to research and development, areas of research strength, partners involved and key research funding sources (e.g., federal, provincial, private). Quantitative and qualitative evidence will be used to reflect progress and achievements.

4.2. Examples of Institutional Initiatives

Institutions are asked to include a list of key relevant initiatives, including a brief description to further explain your institution's approach:

- *Example 1*
- *Example 2*

Research Excellence & Impact



This sub-section captures institutional strengths in producing high-quality research on the continuum of fundamental and applied research through activity that further raises Ontario's profile as a globally-recognized research and innovation hub. It also acknowledges that research capacity is strongly linked with graduate education.



4.3. Metrics & Targets

* *Tips for Institutional Metrics*

Institutional Metrics*	Institutional Targets	System-Wide Metrics	System-Wide Targets
<ul style="list-style-type: none"> • Metric 1 • Metric 2 • Metric 3 	<ul style="list-style-type: none"> • <i>Target 1</i> • <i>Target 2</i> • <i>Target 3</i> 	<ul style="list-style-type: none"> • Share of tri-council funding • Number of Publications (total per full time faculty) • Number of citations per paper 	<ul style="list-style-type: none"> • <i>Target 1</i> • <i>Target 2</i> • <i>Target 3</i>

* *Tips for Institutional Metrics*

When considering institutional metrics, Universities could consider the following examples among their preferred metrics:

- Total sponsored research;
- Number of research chairs;
- Number of graduate degrees awarded (HQP);
- Graduate to undergraduate ratio
- PhD degrees awarded to undergraduate degrees awarded
- Graduate degrees awarded to undergraduate degrees awarded
- Citation impact (normalized citation per paper)
- Ratio of international to domestic graduates (used by Times Higher Education Rankings)
- Percentage of an institutions collaborative publications that include an international co-author

4.4. Differentiation Grant

Institutions are requested to indicate what percentage (or proportion) of their differentiation grant they propose to be associated with the combination of research excellence and impact metrics (0%-100%).



5.0 INNOVATION, ECONOMIC DEVELOPMENT & COMMUNITY ENGAGEMENT

5.1. Institutional Approach to Innovation, Economic Development and Community Engagement

Institutions are asked to comment on, but are not limited to: impacts on community, economic development and innovation, uniqueness of institutional approach, target groups (e.g., international students, community stakeholders, domestic and international business partners, etc.) Quantitative and qualitative evidence will be used to reflect progress and achievements. Institutions are also invited to share an economic impact statement, if they have one.

5.2. Examples of Institutional Initiatives

Institutions are asked to include a list of key relevant initiatives, including a brief description to further explain the institutional approach:

- *Example 1*
- *Example 2*

Innovation, Economic Development & Community Engagement



This sub-section recognizes the unique role institutions play in contributing to various communities and economic development, and building dynamic partnerships with business, industry, community members and other colleges and universities. It focusses on regional clusters, customized training, entrepreneur activities, jobs, revitalization efforts for the community, international collaborations and students, partnerships with Aboriginal Institutes and a program mix that meets needs locally, regionally and beyond.



5.3. Metrics & Targets

Institutions are invited to suggest both institutional and system-wide metrics. Appendix 3 is provided from the Ministry of Economic Development and Growth (MEDG) for consideration:

Institutional Metrics*	Institutional Targets	System-Wide Metrics	System-Wide Targets
<ul style="list-style-type: none"> • Metric 1 • Metric 2 • Metric 3 	<ul style="list-style-type: none"> • Target 1 • Target 2 • Target 3 	<ul style="list-style-type: none"> • Graduate employment rates • Number of graduates employed full time in a related job 	<ul style="list-style-type: none"> • Target 1 • Target 2 • Target 3

** Tips for Institutional Metrics*

When considering institutional metrics, Universities could consider the following examples among their preferred metrics:

- Number of new start-up companies;
- Number of new start up social innovation enterprises;
- Number of students in work-integrated learning (vs. co-op only);
- Number of students involved in entrepreneurship courses and/or activities;
- Community economic revitalization and impact;
- Community social and/or health development initiatives and collaborations; and,
- Community based learning/research initiatives and student participation.

Note: Institutions are encouraged to review and determine whether any of the metrics in Appendix 3 are applicable for institutional or system-wide metrics.

5.4. Differentiation Grant

Institutions are requested to indicate what percentage (or proportion) of their differentiation grant they propose to be associated with the combination of innovation, economic development and community engagement metrics (0%-100%).



6.0 ENROLMENT & PROGRAM DIRECTION

The Ministry recognizes the importance of supporting institutions to evolve and acknowledges the strategic aspirations within the postsecondary education sector; the SMA is not intended to capture all decisions and issues in the postsecondary education system, as many will be addressed through the Ministry’s policies and standard processes.

6.1. Proposed Enrolment midpoint and Enrolment Headcounts

This section will include an enrolment midpoint agreed to with each University, and provide a brief justification. It will also provide enrolment projections in full-time headcount (HC) and WGUs. We will also seek from each institution, new registrant numbers for first year and each level of graduate study. (For details on enrolment corridor, midpoint establishment and enrolment counting, please consult the Technical Manual).

(Note: Graduate allocation is currently reflected in Appendix 1. There are discussions ongoing about where this will be reflected in the SMA template.)

Domestic Enrolment Midpoint and Projected Eligible Enrolment (Full-Time Headcount & WGUs¹)

	2016-17	2017-18	2018-19	2019-20
Undergraduate <ul style="list-style-type: none"> • Full-time HC • FTEs • WGUs • New first-year intake 				
Masters <ul style="list-style-type: none"> • Full-time HC 				

¹ Weighted Grant Unit (WGU) – as part of the funding formula review BIU weightings have been reworked in a grant neutral way to remove standard formula fees, and renamed as WGU. Details on graduate re-allocation and distribution will be provided in Appendix 1.

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<ul style="list-style-type: none"> • FTEs • WGUs • New registrants 				
PHD <ul style="list-style-type: none"> • Full-time HC • FTEs • WGUs • New registrants 				
Total enrolment <ul style="list-style-type: none"> • Full-time HC • FTEs • WGUs • New registrants 				

International Enrolment (Projected Full-Time Headcount)

	2016-17	2017-18	2018-19	2019-20
Undergraduate <ul style="list-style-type: none"> • Full-time HC • FTEs • New first-year intake 				
Masters <ul style="list-style-type: none"> • Full-time HC • FTEs • New registrants 				
PHD <ul style="list-style-type: none"> • Full-time HC • FTEs • New registrants 				
Total enrolment				



	2016-17	2017-18	2018-19	2019-20
<ul style="list-style-type: none"> • Full-time HC • New registrants 				

6.2. International Enrolment Strategy & Collaboration

Universities are requested to outline their international enrolment strategy and collaboration activities, specifically how international partnerships, activities and enrolment fit within the overall strategic plan for their institution. The description could include these elements:

- A. International aspirations;
- B. Risk factors considered in managing international enrolment; and,
- C. International strategy approval process within your institution.

6.3. Strategic Areas of Program Strength

To provide context for this section, in your 2014-17 SMA, you indicated your institutional program areas of strength to be:

- **To be pre-populated by MAESD with SMA1 content**

The proposed areas of program strength are intended to inform program approval processes, and could be used to align additional funding administered by other Ontario ministries.

Program Areas of Strength, Expansion or Contraction

To provide context for this section, in your 2014-17 SMA, you indicated the following areas as program areas of growth:

- **To be pre-populated by MAESD with what the institutions provided in SMA1**

In Appendix 2, Tab 2, list a maximum of 5-10 program areas of strength for your institution for 2017-20. Your program areas of strength can be carried over from the 2014-17 SMA or a new area of program strength can be identified.

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Institutions are asked to substantiate new areas of program strength (new to the 2017-20 SMA) by providing as much relevant information as possible, including KPIs (if they exist) and projected enrolment. Some areas of program growth will be allowed within the new enrolment corridor and will be negotiated through this SMA process. List up to five program areas in which your institution would like to expand, or introduce, in the next years (also to be confirmed in Tab 3, Appendix 2). Institutions are expected to provide justification, including expected labour market outcomes, and connection to existing areas of strength proposed above.

Note that with changes to the university funding formula, funding for an institution’s enrolment growth over their corridor midpoint is no longer automatic. It will instead be negotiated between the ministry and institutions when growth is possible or desired. Institutions may otherwise manage enrolment within their corridor.

6.4. Financial Sustainability

The Ministry and the University recognize that financial sustainability and accountability are critical to achieving institutional mandates and realizing Ontario’s vision for the postsecondary education system. To this end, it is agreed that:

It is the responsibility of the governing board and Senior Administrators of the University to identify, track, and address financial pressures and sustainability issues. At the same time, the Ministry has a financial stewardship role. The Ministry and the University agree to work collaboratively to achieve the common goal of financial sustainability and to ensure that Ontarians have access to a full range of affordable, high-quality postsecondary education options, now and in the future.

The University remains accountable to the Ministry with respect to effective and efficient use of provincial government resources and student resources covered by policy directives of the Ministry, or decisions impacting upon these, to maximize the value and impact of investments made in the postsecondary education system.

System-wide Metrics*	2015-16 Actuals**	Institution’s Comments
<ul style="list-style-type: none"> Net Income / (Loss) Ratio: Measures the percentage of revenues that contribute to net assets. The objective of this ratio is to track trends in institution’s net earnings. 	•	•
<ul style="list-style-type: none"> Net Operating Revenues Ratio: Operating cash flow as a proportion of revenues. This ratio provides an indication of the extent to which institutions are generating positive cash flows in the long run to be financially 	•	•

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sustainable.		
<ul style="list-style-type: none"> • Primary Reserve Ratio: Number of days an institution could function using only its resources that can be expended without restrictions. This ratio provides an indication of the university's financial strength and flexibility. 	•	•
<ul style="list-style-type: none"> • Interest Burden Ratio: Proportion of total expenses supporting the annual cost of servicing debt. This is an indicator of debt affordability, as it examines the percentage of total expenses used to cover an institution's cost of servicing its debt. 	•	•
<ul style="list-style-type: none"> • Viability Ratio: Proportion of long-term debt that could be settled using only resources that can be expended without restrictions. This metric provides an indication of the funds on hand to settle long-term obligations. 	•	•

**These were the metrics agreed upon through the COU/MAESD Working group during fall 2016.*

***2015-16 actuals under development - pending confirmation with the COU/MAESD Working group.*

** Tips for Institutions*

When considering institutional financial sustainability, Universities could consider adding their own Institutional metrics in the 'Comments' section of the table above. For example, universities who have credit reports rating agencies can add information from these reports in the reporting to the ministry.

6.5. Other sustainability Issues

Institutions are encouraged to state their perspectives on other sustainability issues.



7.0 INSTITUTIONAL COLLABORATIONS & PARTNERSHIPS

(Note: This should reflect information that is new and not listed earlier in the SMA template.)

- A. Institutions are asked to profile key partnerships with other institutions that ensure students have access to a range of learning opportunities in a coordinated system. This may include, but is not limited to, credit transfer pathways, collaborative or joint programs between or within sectors supporting student mobility and supporting research excellence and innovation. This section should also outline partnerships that support efficiency, shared services and financial sustainability.
- B. Institutions with affiliates may wish to provide some thoughts or perspectives on the role that affiliates play related to achieving SMA objectives.



8.0 MINISTRY/GOVERNMENT COMMITMENTS

Over time, the Ministry commits to aligning many of its policy, process, and funding levers with the differentiation priorities and SMAs in order to support the strengths of institutions and implement differentiation. To this end, the Ministry will:

- *To be completed*

The Ministry and the University are committed to continuing to work together to:

- *To be completed*

SIGNED for and on behalf of the Ministry of Advanced Education and Skills Development by:

SIGNED for and on behalf of [LEGAL NAME OF INSTITUTION] by:

Sheldon Levy
Deputy Minister

(NAME)
President

Date

Date

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Appendix 1. Graduate Enrolment (*template of the table to be provided by MAESD*)

Appendix 2. Program Areas of Strength (*template of the table to be provided by MAESD*)

Appendix 3. MEDG Metrics

Technical Addendum: Metrics

- System-wide metrics (*to be completed by MAESD*)
- Institution-specific metrics (*to be completed by each institution; to include definition of metrics; methodology/formula and how and when data is collected*)

Appendix 4. Institutional Areas of Strength from 2014-17 SMAs

- *To be pre-populated by MAESD based on what institutions described in the 2014-17 SMA.*

Nipissing University

Report of the By-Laws and Elections Subcommittee

December 8, 2016

There was a meeting of the By-Laws and Elections Subcommittee on Thursday, December 8, 2016 at 1:00 p.m. in F307.

Present: B. Hatt, H. d'Entremont, D. Davis, J. McIntosh, D. Tabachnick, R. Vernescu, S. Lamorea, S. Landriault (Recording Secretary, n-v)

Regrets: J. Dempster

The By-Laws and Elections Subcommittee Report dated November 23, 2016 was reviewed and approved with minor changes. A member advised that they did not feel that the report reflected the discussion of verbatim minutes held at the meeting. The Chair advised that this issue would be clarified at the December 9, 2016 Senate meeting. It was advised that Jordan Dempster will fill the vacant APS student positions on Senate Committees and Subcommittees.

The By-Laws and Elections Subcommittee Agenda dated December 8, 2016 was approved with the following changes. A request to withdraw Agenda item # 2 was approved. A request to reschedule item # 3 to the next meeting so that the Dean of Graduate Studies and Research could attend was approved. A request to move item # 5 up to Agenda item # 2 was approved.

The Senate Speaker advised that at the December 9, 2016 Senate meeting he would clarify a ruling made at the November 11, 2016 Senate meeting regarding a request to include an entire question into the record so that it would appear verbatim in the Senate minutes.

The amendment of By-Laws including changes to the Ex-officio membership of the Technology & Infrastructure Committee and the Research Council will be on the agenda for approval at the December 9, 2016 Senate meeting.

The Report of the Special Governance Commission (SGC) – Collegial Governance at Nipissing University: Shared Challenges and Responsibilities was reviewed and the following recommendations were made:

3.1 The SGC recommends that Senate create a Budget Advisory Committee to consider and make recommendations to the Board through the President on the allocation of resources for academic purposes, in conformity with the Nipissing University Act [22.2 (i)].

MOTION 1: Moved by D. Tabachnick, seconded by S. Lamorea that the By-Laws and Elections Subcommittee recommends to Senate the acceptance of recommendation 3.1 of the Collegial Governance Report.

CARRIED

3.2 *That the Board of Governors, through the President, advise the Senate Budget Advisory Committee as to the schedule for the preparation of the annual budget indicating deadlines for submissions of recommendations and provide a draft budget, prior to approval by the Board, to the Senate Budget Advisory Committee to permit recommendations to be made to the President, as the representative of the Board, in accordance with the established schedule.*

MOTION 2: Moved by D. Tabachnick, seconded by D. Davis that the By-Laws and Elections Subcommittee recommends to Senate the acceptance of recommendation 3.2 of the Collegial Governance Report.
CARRIED

3.3 *The SGC recommends to the Board a modification of its policies on the hiring of Non-Academic Vice-Presidents, as follows: to require the President to solicit the advice of Senate [24(3)], through Senate participation in a joint Board-Senate hiring committee, for the hiring of any official, academic and non-academic, for which the approval of the Board is sought.*

MOTION 3: Moved by D. Tabachnick, seconded by J. McIntosh that the By-Laws and Elections Subcommittee recommends to Senate the acceptance of recommendation 3.3 of the Collegial Governance Report.
CARRIED

3.4 *The SGC recommends to Senate the amendment of its bylaws to include Senate participation in joint Board-Senate hiring committees for the hiring of any official, academic and non-academic, for which the approval of the Board is sought.*

MOTION 4: Moved by D. Tabachnick, seconded by D. Davis that the By-Laws and Elections Subcommittee recommends to Senate the acceptance of recommendation 3.4 of the Collegial Governance Report.
CARRIED

3.5 *The SGC recommends that Senate and the Board adopt and maintain unified and consistent policies and bylaws regarding such joint Board-Senate hiring committees.*

MOTION 5: Moved by D. Tabachnick, seconded by R. Vernescu that the By-Laws and Elections Subcommittee recommends to Senate the acceptance of recommendation 3.5 of the Collegial Governance Report.
CARRIED

3.6 *In acknowledgement of the shared interest in collegial governance structures, which encompass the respective roles of the Senate and the Board of Governors, the SGC recommends the creation of a Standing Joint Committee of the Board and Senate on Governance. The mandate of the committee would be to review on an at least an annual basis the governance structures and practices of the*

University to foster bicameral communication and collegiality. This committee should consist of equal membership of Senate and the Board: three members elected by each, and a single representative of the Student Union. It is the expectation that the standing committee would operate on a consensus basis. If and when necessary, the services of an independent Chair may be sought.

MOTION 6: Moved by D. Tabachnick, seconded by S. Lamorea that the By-Laws and Elections Subcommittee recommends to Senate the acceptance of recommendation 3.6 of the Collegial Governance Report.
CARRIED

It was noted that a problem with the numbering had occurred as recommendation number 3.7 was missing from the Report. As it might be confusing if the Recommendations were renumbered, it was decided to leave them as is.

3.8 *The SGC recommends that the abovementioned committee establish a procedure for providing a joint orientation to new members of the Senate and Board as a means of promoting the effective governance of the university.*

MOTION 7: Moved by D. Tabachnick, seconded by D. Davis that the By-Laws and Elections Subcommittee recommends to Senate the acceptance of recommendation 3.8 of the Collegial Governance Report.
CARRIED

3.9 *The SGC recommends that the Standing Committee generate a statement on the importance of collegial governance at Nipissing, to be endorsed in the policies and bylaws of each of Senate and the Board. It is further recommended that any issues that may arise concerning a lack of civility and decorum in the conduct of the business of the Senate or Board and which cannot be satisfactorily addresses under the existing policies and bylaws of each, be considered by the Standing Committee which may make such recommendations for amendments to by-laws, practices or policies as may be advisable.*

MOTION 8: Moved by D. Tabachnick, seconded by S. Lamorea that the By-Laws and Elections Subcommittee recommends to Senate the acceptance of recommendation 3.9 of the Collegial Governance Report.
CARRIED

4.1 *The SGC recommends that the Standing Joint Committee of the Board and Senate on Governance be struck as soon as practicable and that it assist in the implementation of any recommendations of the SGC adopted by the Board and Senate. It is further recommended that any of the recommendations of the SGC adopted by the Board and Senate be implemented by September, 2017.*

MOTION 9: Moved by D. Tabachnick, seconded by D. Davis that the By-Laws and Elections Subcommittee recommends to Senate the acceptance of recommendation 4.1 of the Collegial Governance Report.
CARRIED

Review of the suggested revisions from the October 13, 2016 meeting between the Chair of the By-Laws and Elections Subcommittee and the Provost will be brought forward on the agenda for the next meeting. A request was made to add elections of student Senators and further discussion as to how collegial governance can better occur between Senate and the Student Union to a future By-Laws and Elections Subcommittee. A question was asked why a student Senator position is not included in the Graduate Studies Council membership. This will be discussed at the next By-Laws and Elections Subcommittee meeting at which the Dean of Graduate Studies and Research will be invited to attend.

The next meeting of the By-Laws and Elections Subcommittee will be held on January 18 at 1:00 p.m. in meeting room F307.

Respectfully submitted,
Original signed by:

Blaine E. Hatt
Chair
By-Laws and Elections Subcommittee

MOTION 1: That Senate Executive receive the Report of the By-Laws and Elections Subcommittee dated December 8, 2016.

Nipissing University

Report of the By-Laws and Elections Subcommittee

January 18, 2017

There was a meeting of the By-Laws and Elections Subcommittee on Tuesday, January 18, 2017 at 1:00 p.m. in F307.

Present: H. d'Entremont, D. Davis, J. McIntosh, D. Tabachnick, R. Vernescu, J. Dempster, S. Lamorea, S. Landriault (Recording Secretary, n-v)

Regrets: B. Hatt

Guest: J. McAuliffe

The By-Laws and Elections Subcommittee Agenda dated January 18, 2017 was approved. As Dr. Jim McAuliffe, Dean of Graduate Studies and Research, was attending as a guest Agenda item # 2 was moved up to the first item of discussion.

The Graduate Studies Council terms of reference and student Senator positions were discussed. Dean McAuliffe provided background and advised that the GSC terms of reference and the Senate By-Laws are inconsistent. The Provost advised that the legal document to be followed is the terms of reference published in the Senate By-Laws. Ideally, when you go to the GSC website and click on terms of reference, the link should go directly to the Senate By-Laws. He suggests that the Provost be removed as Chair of the GSC and replaced with the Dean of Graduate Studies and Research. The Subcommittee was in agreement that it makes sense to have all four Deans on the GSC with Dean McAuliffe as Chair.

Dean McAuliffe advised it is difficult to fill the student positions as many Graduate students are Education, part-time or flex time students. Many students are not on campus. NUSU has suggested that the Graduate student elections be held at the Graduate Student Orientation. Dean McAuliffe advised that he would work through NUSU at the Graduate Orientation to find student representatives. A question was asked if a student Senator could sit on the GSC as it is important to have a student perspective. The student position could be a non-voting member so it would not affect quorum. The Dean advised that the student positions could be filled by a student Senator.

MOTION 1: Moved by D. Tabachnick, seconded by D. Davis that Article 10.3 Graduate Studies Council of the Senate By-Laws be amended as outlined below:

The current article reads:

10.3 Graduate Studies Council (GSC):

- (a) Members:
 - (i) Provost, Vice-President Academic & Research, or designate, Chair (non-voting)
 - (ii) Registrar or designate (non-voting)
 - (iii) Executive Director of Library Services or designate (non-voting)
 - (iv) Deans of Faculties with graduate programs, or designate

- (v) Graduate Coordinators / Graduate Chairs from each graduate program, or designate
 - (vi) 1 graduate student from each level of graduate studies
- (b) Terms of reference:
- (i) Recommend to the Senate the new academic policies, procedures and regulations of the School of Graduate Studies;
 - (ii) Advise the Senate on the necessary resources and support for graduate studies and to recommend to the Senate the introduction of new services or changes to existing services which would enhance the graduate student experience or make the University more attractive to prospective graduate students;
 - (iii) Revise and up-date the regulations and procedures of current graduate programs for harmonization throughout the SGS;
 - (iv) Review student admission policies for graduate programs and make recommendations to the Assistant Vice-President Research & Graduate Studies, or designate;
 - (v) Ensure adherence to time-to-completion requirements;
 - (vi) Recommend to the Senate changes to graduate curriculum or proposals for new graduate programs;
 - (vii) Assist departments in the development of new graduate programs, in compliance with IQAP requirements;
 - (viii) Finalize proposals for new programs, including the Business Plan, before submission to PPC and the Senate;
 - (ix) Make recommendations on any matter related to graduate studies to the appropriate Senate Committees (PPC, RC);
 - (x) Periodically review the overall graduate awards program of the University, and make recommendations to Senate regarding changes in the program;
 - (xi) Ensure that all existing and new graduate scholarships, medals, bursaries and other awards are consistent with established and approved terms, conditions and criteria. Review and approve nominations for graduate scholarships (Tri-council, OGS, others);
 - (xii) Review the annual report on the School of Graduate Studies' activities; and
 - (xiii) Establish the criteria for membership in the Graduate Faculty.

And at the exclusion of student representative,

- (xiv) Make the final selections of students eligible for academic awards, as identified by the Office of the Registrar; and
- (xvii) Following the periodic appraisal of a program, review and report to Senate any measure that could improve the program.

Revised Article reads (changes in bold):

10.3 Graduate Studies Council (GSC):

- (a) Members:
 - (i) **Provost, Vice-President Academic & Research, Dean of Graduate Studies and Research** or designate, Chair (non-voting)
 - (ii) Registrar or designate (non-voting)
 - (iii) Executive Director of Library Services or designate (non-voting)
 - (iv) Deans of **all** Faculties ~~with graduate programs~~, or designate
 - (v) Graduate Coordinators / Graduate Chairs from each graduate program, or designate

- (vi) 1 graduate student from each level of graduate studies
- (vii) 1 graduate student Senator non-voting**

(b) Terms of reference:

- (i) Recommend to the Senate the new academic policies, procedures and regulations of the School of Graduate Studies;
- (ii) Advise the Senate on the necessary resources and support for graduate studies and to recommend to the Senate the introduction of new services or changes to existing services which would enhance the graduate student experience or make the University more attractive to prospective graduate students;
- (iii) Revise and up-date the regulations and procedures of current graduate programs for harmonization throughout the SGS;
- (iv) Review student admission policies for graduate programs; ~~and make recommendations to the Assistant Vice President Research & Graduate Studies, or designate;~~
- (v) Ensure adherence to time-to-completion requirements;
- (vi) Recommend to the Senate changes to graduate curriculum or proposals for new graduate programs;
- (vii) Assist departments in the development of new graduate programs, in compliance with IQAP requirements;
- (viii) Finalize proposals for new programs, including the Business Plan, before submission to PPC and the Senate;
- (ix) Make recommendations on any matter related to graduate studies to the appropriate Senate Committees (PPC, RC);
- (x) Periodically review the overall graduate awards program of the University, and make recommendations to Senate regarding changes in the program;
- (xi) Ensure that all existing and new graduate scholarships, medals, bursaries and other awards are consistent with established and approved terms, conditions and criteria. Review and approve nominations for graduate scholarships (Tri-council, OGS, others);
- (xii) Review the annual report on the School of Graduate Studies' activities; and
- (xiii) Establish the criteria for membership in the Graduate Faculty.

And at the exclusion of student representative,

- (xiv) Make the final selections of students eligible for academic awards, as identified by the Office of the Registrar; and
- (xvii) Following the periodic appraisal of a program, review and report to Senate any measure that could improve the program.

CARRIED

The By-Laws and Elections Subcommittee Report dated December 8, 2016 was reviewed and approved. The Report was inadvertently left off the Senate Agenda. The Report will be included in the February 10, 2017 Senate Agenda. The By-Laws and Elections Subcommittee Report recommended to Senate the acceptance of the recommendations included in the Report of the Special Governance Commission – Collegial Governance at Nipissing University: Shared Challenges and Responsibilities. The Speaker requested that Senate consider the following Motion:

The By-Laws and Elections Subcommittee recommends to Senate the adoption of the recommendations of the Report of the Special Governance Commission – Collegial Governance at Nipissing University: Shared Challenges and Responsibilities. The Motion was carried.

A vacant Senate seat in the Faculty of Arts and Science was discussed. At the January 13, 2017 Senate meeting Senator Tuncali advised that a nomination for this vacancy did not come forward due to a lack of quorum at the Arts & Science Faculty Council meeting. It was noted that the Senate By-Laws clearly state that elections of faculty Senate representatives shall be conducted by Faculty Council not from the Senate floor. It was noted that the By-Laws do not preclude an electronic vote by the Faculty Council. Senator Tuncali advised that a request for nominations would be sent out by e-mail in the next week and an electronic vote would be held if necessary. It was suggested that a review of the Senate By-Laws regarding nominations put forward from the floor be looked at. The Provost advised that this does not solve the problem. A possible suggestion was to replicate Faculty Council meetings as an electronic meeting with electronic voting in the absence of quorum as long as majority rules are met. This item will be discussed further at a future meeting. A suggestions was made to add Faculty Council By-Law review to the next By-Laws meeting agenda.

Review of the suggested revisions from the October 13, 2016 meeting between the Chair of the By-Laws and Elections Subcommittee and the Provost will be brought forward on the agenda for the next meeting.

The next meeting of the By-Laws and Elections Subcommittee will be held on February 15 at 1:00 p.m. in meeting room F307.

Respectfully submitted,
Original signed by:

Janet McIntosh
Vice-Chair
By-Laws and Elections Subcommittee

MOTION 1: That Senate Executive receive the Report of the By-Laws and Elections Subcommittee dated January 18, 2017.

Nipissing University
Minutes of the Academic Senate Meeting

January 13, 2017

2:30 p.m. – Room F210

MEMBERS PRESENT:

M. DeGagné (Chair), H. d'Entremont, C. Sutton, J. McAuliffe,
N. Black, J. Graham, M. Tuncali

A. Armenakyan, L. Chen, K. McCullough, R. Vernescu

R. Breton, J. Dech, A. Karassev, N. Kozuskanich, G. McCann,
C. McFarlane, M. Owens, T. Parkes, G. Phillips, T., K. Srigley,
S. Srigley, R. Gendron, D. Tabachnick, T. Vassilev, A. Weeks

B. Hatt, T. Horton, D. Jarvis, M. Parr, J. Scott, G. Sharpe, T.
Sibbald

C. Cho

O. Pokorny

N. Allaire

T. Curry

J. Andrews, M. Hawco, J. Dempster, S. Lamorea,

ABSENT WITH REGRETS:

C. Richardson, R. Vanderlee

S. Arnocky, A. Burke, P. Nosko, D. Walters

L. Frost, D. Hay, W. Richardson, G. Rickwood

L. Rossi

K. Barnes

S. Feretycki

D. Ratcliffe, C. Tremblay

APPROVAL OF THE AGENDA OF THE SENATE MEETING OF: January 13, 2017

MOTION 1: Moved by J. Dempster, seconded by M. Hawco that the agenda of the Senate meeting of
January 13, 2017 be approved.
CARRIED

ADOPTION OF THE MINUTES OF THE SENATE MEETING OF: December 9, 2016

MOTION 2: Moved by M. Tuncali, seconded by S. Srigley that the minutes of the Senate meeting of December 9, 2016 be adopted with a correction.
CARRIED

BUSINESS ARISING FROM THE MINUTES

It was noted that on page 2 under Question Period the reference to MTCU should read MAESD (Ministry of Advanced Education and Skills Development). The Minutes will be revised to reflect this correction. A request was made to include the information on the Role of University Advancement presentation made by Len Gamache at the December 9 Senate meeting. This information will be included in the Minutes and added to the Senate website. The Speaker requested that two items of unfinished business tabled from the December 9, 2016 Senate meeting be moved up on the agenda.

Senator Graham reported that Dr. Bonnie Patterson, former President and CEO of the Council of Ontario Universities, will be the point person for the SMA's at the MAESD. He advised that Dr. Patterson is familiar with NU and is an advocate for smaller institutions. The SMA templates should be available by the end of January. It is not yet clear what the templates will look like. Face-to-face consultations should start in February. The conclusion of the SMA process is not anticipated until late June. Senator Graham provided a presentation and answered questions on the Funding Framework and SMA process. A copy of the presentation is attached to the Minutes.

The Speaker advised that the Report on Senate Reform Survey had been brought forward at the November and December Senate meetings. The Report has been reviewed by the By-Laws and Elections Subcommittee as well as the Senate Executive Committee. The Speaker asked Senators to provide feedback as to how they wished to proceed with the Survey.

MOTION 3: Moved by A. Armenakyan, seconded by T. Horton that a committee consisting of three (3) representatives, one (1) representative from each faculty, as well as one (1) student representative be created to review the Report on Senate Reform Survey and bring forward recommendations to Senate.
CARRIED

QUESTION PERIOD

A request was made for an update on the search for the Provost and Vice President, Academic and Research position. The President advised that the Search Committee has declared a failed search. The position will be re-advertised as soon as possible and the Search Committee will remain the same. If the search runs past June 30, an interim appointment may be looked at. A request was made for further information regarding the failed search. The President advised that a failed search is not uncommon at this level of management and there is sufficient time for the process to start over. A Senator advised that good people have been hired in a similar process and that it is important to trust our administrators and leaders to make the best decisions for the university.

A Senator advised of a recent news item in which the community of Timmins is participating in a study to look at the feasibility of a university campus in Timmins and asked if NU might also pursue this opportunity? The Provost advised that this is not a new issue. Given what we are hearing about declining demographics in the north, regardless of the study it is highly unlikely that programs or courses could be offered.

REPORTS OF STANDING COMMITTEES AND FACULTY OR UNIVERSITY COUNCILS**SENATE EXECUTIVE COMMITTEE**

MOTION 4: Moved by M. DeGagné, seconded by K. McCullough that Senate receive the Report of the Senate Executive Committee dated December 21, 2016.
CARRIED

UNDERGRADUATE STUDIES COMMITTEE

MOTION 5: Moved by H. d'Entremont, seconded by M. Tuncali that the Report of the Undergraduate Studies Committee dated November 22, 2016, 2017 be received.
CARRIED

- **November 22, 2016 Report**

FACULTY OF APPLIED AND PROFESSIONAL STUDIES**School of Criminology and Criminal Justice**

MOTION 6: Moved by H. d'Entremont, seconded by A. Weeks that Senate approve Motions 7 through 13 as outlined as an omnibus Motion.
CARRIED

MOTION 7: Moved by H. d'Entremont, seconded by A. Weeks the addition of CRJS 3506 Criminology of Serial Homicide.

MOTION 8: Moved by H. d'Entremont, seconded by A. Weeks that Senate approve the addition of CRJS 4356 Community Corrections.

MOTION 9: Moved by H. d'Entremont, seconded by A. Weeks that Senate approve the addition of CRJS 4446 Special Projects in Criminal Justice.

MOTION 10: Moved by H. d'Entremont, seconded by A. Weeks that Senate approve that the 6-credit course CRJS 4105, Honours Thesis and CRJS 4305, Research Project in Criminal Justice, be banked.

MOTION 11: Moved by H. d'Entremont, seconded by A. Weeks that Senate approve the deletion of CRJS 3406 Serial and Mass Murder I and CRJS 3407 Serial and Mass Murder II.

MOTION 12: Moved by H. d'Entremont, seconded by A. Weeks that Senate approve that the 3-credit course CRJS 4466, Program and Policy Evaluation, be removed as a degree requirement for students in the Criminology Stream.

MOTION 13: Moved by H. d'Entremont, seconded by A. Weeks that Senate approve the following change to the Criminology stream:
• Addition of any 4000-level Criminal Justice course (3 credits), to the Criminology stream requirements

MOTION 14: Moved by H. d'Entremont, seconded by J. Dempster that Senate approve that CRJS 4466, Program and Policy Evaluation, CRJS 3506 Criminology of Serial Homicide, CRJS 4356 Community Corrections, CRJS 3626 Victimology be added to the list of Criminology Stream Electives and Criminal Justice Studies stream electives.
CARRIED

MOTION 15: Moved by H. d'Entremont, seconded by G. McCann that Senate approve the addition of CRJS 3626 Victimology.
CARRIED

FACULTY OF ARTS AND SCIENCE

Computer Science and Mathematics

MOTION 16: Moved by H. d'Entremont, seconded by A. Weeks that Senate approve Motions 17 through 21 as outlined as an omnibus Motion.
CARRIED

MOTION 17: Moved by H. d'Entremont, seconded by A. Weeks that Senate approve that the contact hours for **MATH 2076 Probability & Statistics I** be changed from “three hours of lecture and one hour of tutorial per week for one term” to “**four hours of lecture per week.**”

MOTION 18: Moved by H. d'Entremont, seconded by A. Weeks that Senate approve that the contact hours for **MATH 1070: Fundamental Concepts of Mathematics for Teachers** be changed from “three hours of lecture and one hour of tutorial per week” to “**four hours of lecture/laboratory work per week.**”

MOTION 19: Moved by H. d'Entremont, seconded by A. Weeks that Senate approve that the contact hours for **COSC 1557 Introduction to Computer Science** be changed from “**three hours of lecture and one hour of laboratory per week for one term**” to “**two hours of lecture and 2 hours of laboratory work per week**” for one term.

MOTION 20: Moved by H. d'Entremont, seconded by A. Weeks that Senate approve that the contact hours for **COSC 3657 Distributed Systems** be changed from “**two hours of lecture and two hours of laboratory per week for one term**” to “**three hours of lecture per week**” for one term.

MOTION 21: Moved by H. d'Entremont, seconded by A. Weeks that Senate approve that the contact hours for **COSC 4406 Software Engineering** be changed from “**three hours of lecture and one hour of laboratory per week for one term**” to “**four hours of lecture/laboratory work per week**” for one term.

Gender and Equality

MOTION 22: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve Motions 23 through 25 as outlined as an omnibus Motion.
CARRIED

- MOTION 23: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that **GEND 2036 “Gender and Environmental Justice”** be changed to **“Environmental Justice”** and that the course description be modified to reflect this change in the title.
- MOTION 24: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the new course **GEND 2526 “Prisons, Race, & Gender”** as per the attached document.
- MOTION 25: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the new course **GEND 2536 “Tourism, Pleasure, & Power”** as per the attached document.

History

- MOTION 26: Moved by H. d'Entremont, seconded by K. Srigley that Senate approve the change in the description of the delivery pattern of the following courses as outlined below:

Hist 4185 (6 credits): Canada in the Twentieth Century
 Hist 4335 (6 credits): Topics in American History
 Hist 4435 (6 credits): Sexuality and Gender in Europe, 1300–1600
 Hist 4495 (6 credits): Britain in the Twentieth Century
 Hist 4505 (6 credits): Topics in Medieval History
 Hist 4605 (6 credits): Special Topics
 Hist 4607 (3 credits): Special Topics
 Hist 4615 (6 credits): Special Topics
 Hist 4617 (3 credits): Special Topics
 Hist 4625 (6 credits): Special Topics
 Hist 4627 (3 credits): Special Topics
 Hist 4665 (6 credits): Twentieth Century International History to 1953
 Hist 4805 (6 credits): War and Genocide in the Twentieth Century
 Hist 4815 (6 credits): The Third Reich
 Hist 4817 (3 credits): The Third Reich

Change:

From

Current Description: “Three hours of lecture per week”

To

Modified Description: “Three hours of seminar per week”

CARRIED

Political Science

- MOTION 27: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve Motions 28 through 30 as outlined as an omnibus Motion.
CARRIED
- MOTION 28: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the addition of a 3-credit **POLI 4206 Honours Seminar** as per the attached document.
- MOTION 29: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the addition of a 3-credit **POLI 4207 Honours Seminar** as per the attached document.

MOTION 30: Moved by H. d'Entremont, seconded by M. Tuncali that Senate bank **POLI 4205 Honours Seminar.**

Sociology

MOTION 31: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that **the degree requirements for the Honours Specialization in Sociology** be changed as follows:

Old Requirements:

Honours Specialization in Sociology

Program Requirements:

Students will need to achieve a minimum 70% average in the 60 credits presented for the Honours Specialization in Sociology.

Students must complete 120 credits including 60 credits in the Honours Specialization as follows:

SOCI 1016	Introduction to Sociology	3 cr.
SOCI 2016	Classical Sociological Theory	3 cr.
SOCI 2017	Contemporary Sociological Theory	3 cr.
SOCI 2126	Introduction to Sociological Research Methods	3 cr.
SOCI 2127	Quantitative Research Methods	3 cr.
SOCI 3016	Critical Perspectives on Sociological Theory	3 cr.
SOCI 3226	Survey Research	3 cr.
SOCI 4016	Advanced Sociological Theory	3 cr.
SOCI 4127	Advanced Social Data Analysis	3 cr.
SOCI 4576	Honours Seminar in Professional Development in Sociology	3 cr.

In addition, students must complete:

SOCI Upper level	27 cr.
SOCI 4000 level	3 cr.

New Requirements:

Honours Specialization in Sociology

Program Requirements:

Students will need to achieve a minimum 70% average in the 60 credits presented for the Honours Specialization in Sociology. Students must complete 120 credits including 60 credits in the Honours Specialization as follows:

SOVI 1016	Introduction to Sociology	3 cr.
SOVI 2016	Classical Sociological Theory	3 cr.
SOVI 2017	Contemporary Sociological Theory	3 cr.
SOVI 2126	Introduction to Sociological Research Methods	3 cr.
SOVI 2127	Quantitative Research Methods	3 cr.
SOVI 3226	Survey Research	3 cr.
SOVI 4016	Advanced Sociological Theory	3 cr.
SOVI 4127	Advanced Social Data Analysis	3 cr.
SOVI 4576	Honours Seminar in Professional Development in Sociology	3 cr.

In addition, students must complete:

SOVI Upper level	30 cr.
SOVI 4000 level	3 cr.
CARRIED	

MOTION 32: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that the degree requirements for the Specialization in Sociology be changed as follows:

Old Requirements:

Specialization in Sociology

Graduation Requirements:

In addition to the program requirements listed below, students must also satisfy the Bachelor of Arts (four-year) degree requirements, which include regulations on first year and subject maximum and breadth requirements.

Program Requirements:

Students will need to achieve a minimum 60% average in the 54 credits presented for the Specialization in Sociology.

Students must complete 120 credits including 54 credits in the Specialization as follows:

SOVI 1016	Introduction to Sociology	3 cr.
SOVI 2016	Classical Sociological Theory	3 cr.
SOVI 2017	Contemporary Sociological Theory	3 cr.
SOVI 2126	Introduction to Sociological Research Methods	3 cr.

SOCI 2127	Quantitative Research Methods	3 cr.
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SOCI 3016	Critical Perspectives on Sociological Theory	3 cr.
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SOCI 3226	Survey Research	3 cr.
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In addition, students must complete:

SOCI Upper level	27 cr.
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SOCI 4000 level	6 cr.
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New Requirements

Specialization in Sociology

Graduation Requirements:

In addition to the program requirements listed below, students must also satisfy the Bachelor of Arts (four-year) degree requirements, which include regulations on first year and subject maximum and breadth requirements.

Program Requirements:

Students will need to achieve a minimum 60% average in the 54 credits presented for the Specialization in Sociology.

Students must complete 120 credits including 54 credits in the Specialization as follows:

SOCI 1016	Introduction to Sociology	3 cr.
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SOCI 2016	Classical Sociological Theory	3 cr.
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SOCI 2017	Contemporary Sociological Theory	3 cr.
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SOCI 2126	Introduction to Sociological Research Methods	3 cr.
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SOCI 2127	Quantitative Research Methods	3 cr.
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SOCI 3226	Survey Research	3 cr.
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In addition, students must complete:

SOCI Upper level	30 cr.
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SOCI 4000 level	6 cr.
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CARRIED

MOTION 33: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that the degree requirements for the **Major in Sociology** be changed as follows:

Old Requirements:

Major in Sociology

Graduation Requirements:

In addition to the program requirements listed below, students must also satisfy the Bachelor of Arts degree requirements, which include regulations on first year and subject maximum and breadth requirements.

Program Requirements:

Students will need to achieve a minimum 60% average in the 36 credits presented for the Major in Sociology.

Students must complete 36 credits in the Major as follows:

SOC 1016	Introduction to Sociology	3 cr.
SOC 2016	Classical Sociological Theory	3 cr.
SOC 2017	Contemporary Sociological Theory	3 cr.
SOC 2126	Introduction to Sociological Research Methods	3 cr.
SOC 2127	Quantitative Research Methods	3 cr.
SOC 3016	Critical Perspectives on Sociological Theory	3 cr.
SOC 3226	Survey Research	3 cr.

In addition, students must complete:

SOC Upper level	15 cr.
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New Requirements**Major in Sociology****Graduation Requirements:**

In addition to the program requirements listed below, students must also satisfy the Bachelor of Arts degree requirements, which include regulations on first year and subject maximum and breadth requirements.

Program Requirements:

Students will need to achieve a minimum 60% average in the 36 credits presented for the Major in Sociology.

Students must complete 36 credits in the Major as follows:

SOC 1016	Introduction to Sociology	3 cr.
SOC 2016	Classical Sociological Theory	3 cr.
SOC 2017	Contemporary Sociological Theory	3 cr.
SOC 2126	Introduction to Sociological Research Methods	3 cr.

[SOCI 2127](#) Quantitative Research Methods 3 cr.

[SOCI 3226](#) Survey Research 3 cr.

In addition, students must complete:

SOCI Upper level **18 cr.**

CARRIED

POLICY

Distinction at Graduation Policy

MOTION 34: Moved by H. d'Entremont, seconded by J. Graham that Senate approve that, effective immediately, the Distinction at Graduation Policy be revised as outlined in the attached document.

CARRIED

- **December 6, 2016 Report**

MOTION 35: Moved by H. d'Entremont, seconded by M. Tuncali that the Report of the Undergraduate Studies Committee, dated December 6, 2016 be received.

CARRIED

FACULTY OF ARTS AND SCIENCE

Economics

MOTION 36: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve Motions 37 and 38 as outlined as an omnibus Motion.

CARRIED

MOTION 37: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that the classroom contact hours for **ECON1006 (Microeconomics)** be changed from "three hours of lecture per week per term" to **"three hours of lecture and one hour of tutorial per week."**

MOTION 38: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that the Undergraduate Studies Committee recommends to Senate to approve that the classroom contact hours for **ECON1007 (Macroeconomics)** be changed from "three hours of lecture per week per term" to **"three hours of lecture and one hour of tutorial per week."**

Geography

MOTION 39: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve Motions 40 through 45 as outlined as an omnibus Motion.

CARRIED

- MOTION 40: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that the prerequisites for GEOG 2017 Introduction to Geomatics be changed from "GEOG 1016 and GEOG 1017" to "Any 24 credits completed".
- MOTION 41: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that the number of hours for GEOG 2017 Introduction to Geomatics be changed from "Three hours of lecture and one hour of laboratory work per week for one term" to "Three hours of lecture and two hours of laboratory work per week for one term".
- MOTION 42: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that the number of hours for GEOG 3056 Spatial Analysis Using GIS be changed from "Three hours of lecture and one hour of laboratory work per week for one term" to "Three hours of lecture and two hours of laboratory work per week for one term".
- MOTION 43: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that the number of hours for GEOG 3066 Remote Sensing of the Environment be changed from "Three hours of lecture and one hour of laboratory work per week for one term" to "Three hours of lecture and two hours of laboratory work per week for one term".
- MOTION 44: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that the prerequisites for GEOG 3066 Remote Sensing of the Environment be changed from "GEOG 1016, GEOG 1017 and GEOG 2026" to "GEOG 2017".
- MOTION 45: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that the description for **GEOG 3096 Environmental Hydrology** be changed as described below:

From

Original Description:

"Students examine the movement and storage of water at various scales. A combined focus is on understanding of what controls water movement and storage from its point of entry to a watershed through its exit point(s) and the use of environmental tracers in the study of human impacts on our watersheds. This course may be credited towards Science."

To

Revised Description:

Students examine topics in environmental hydrology, including the study of physical processes controlling water movement and storage at various scales and the use of environmental tracers in the study of human impacts on our watersheds. The lab component may include field, laboratory and computing activities. This course may be credited towards Science.

History

- MOTION 46: Moved by H. d'Entremont, seconded by R. Breton that Senate approve that the new course **HIST 2016 Colonialism and Resettlement in the Canadian West** be added as outlined in the attached document.

CARRIED

Spanish

- MOTION 47: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve Motions 48 through 52 as outlined as an omnibus Motion.

CARRIED

MOTION 48: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the addition of **ESPA 2706 Cultures of Spain** under Spanish as outlined in the attached document.

MOTION 49: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the addition of **ESPA 2707: Latin American Culture** under Spanish as outlined in the attached document.

MOTION 50: Moved by H. d'Entremont, seconded by M. Tuncali that Senate bank **ESPA 2705 Introduction to Hispanic Culture and Civilization**.

MOTION 51: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the addition of **ESPA 2306 Evolution and Revolution** under Spanish as outlined in the attached document.

MOTION 52: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the addition of **ESPA 3016 Advanced Spanish Language** under Spanish as outlined in the attached document.

Summer Institutes

MOTION 53: Moved by H. d'Entremont, seconded by J. Dempster hat Senate approve the addition of an accelerated, three-credit Summer Institute course type (SI) that will serve as a vehicle for courses delivered in an accelerated mode.
CARRIED

• **December 19, 2016 Report**

MOTION 54: Moved by H. d'Entremont, seconded by C. McFarlane that Senate receive the Report of the Undergraduate Studies Committee, dated December 19, 2016.
CARRIED

FACULTY OF APPLIED AND PROFESSIONAL STUDIES

Social Work

MOTION 55: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve Motions 56 through 86 as outlined as an omnibus Motion.

MOTION 56: Moved by S. Srigley, seconded by G. McCann that Senate approve the request to have Motions 60 & 63 removed from the Omnibus Motion to be discussed separately.
CARRIED

MOTION 55: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve
(AS AMMENDED) Motions 56 through 85, with the exception of Motions 60 and 63 as outlined as an omnibus Motion.
CARRIED

MOTION 57: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of SWRK1007 Introduction to Social Work as a required course for the BSW program.

- MOTION 58: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve to delete SWRK1006 Foundations of Social Work Practice.
- MOTION 59: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve SWLF1006 *Introduction to Social Welfare and Social Development* as a required course for the BSW program.
- MOTION 60: That Senate approve ADMIN1156 *Business for Non-Business Majors*, PHIL1117 *Values and the Human Condition*, and RLCT 1206 *What Does It All Mean? Religious Perspectives* as additional recommended electives for students considering social work.
MOTION NOT MOVED
- MOTION 61: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve SWRK2006 *Foundations of Social Work Practice* as an additional required course for the BSW program.
- MOTION 62: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of SWRK2106 *Critical Social Policy for Social Work* as a required course for the BSW program.
- MOTION 63: That Senate approve ADMIN2156 *Introduction to Entrepreneurship*, CHFS2206 *Children, Families and Social Justice*, GEND2147 *Bodies, Borders and Belonging*, GEND2206 *Sex, Body and Identity*, NATI2005 *Native Kinships with Environment*, PHIL2505 *Reasoning and Logical Argument (6)*, PHIL2716 *Bioethics*, PHIL2717 *Environmental Ethics*, PSYC2006 *Childhood Development*, PSYCH2007 *Adult Development*, PSYCH2807 *Introduction to Social Psychology*, SOCI2036 *Introduction to Social Gerontology*, SOCI2037 *Sociology of Family and Household Relationships*, SOCIO3057 *Demography: Introduction to Population Studies*, SWLF/NATI3406 *Colonialism in First Nations' Communities* OR SWLF3407 *Social Development in First Nations' Communities* OR GEND2066 *Race, Colonization and Indigeneity*, SWLF2995 *Community Service Learning for Social Development (6)*, SWLF2006 *Ideology and Social Welfare* as an additional recommended electives for students considering social work.
MOTION NOT MOVED
- MOTION 64: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of SWRK3216 *Professional Skills Development* as a required course for the BSW program.
- MOTION 65: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve to delete SWRK3206 *Communication, Theory and Practice*.
- MOTION 66: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of SWRK3105 *Field Practicum I* as a required course for the BSW program.
- MOTION 67: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve SWRK3316 *Structural and Interpersonal Violence* as a required course for the BSW program.
- MOTION 68: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve to delete SWRK3107 *Violence against Women and Children*.

- MOTION 69: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve *SWRK3305 Individual Practice across the Lifespan* as a required course for the BSW program.
- MOTION 70: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve to delete *SWRK3306 Individual Practice across the Lifespan*.
- MOTION 71: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve *SWRK3806 Community Practice in Northern and Rural Communities* be renamed *SWRK3806 Community Practice in Northern, Rural and Remote Communities*.
- MOTION 72: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve a course code change for *SW3606 Aboriginal Child Welfare* to *SWRK4316 Aboriginal Child Welfare*.
- MOTION 73: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve to delete the required *SWRK3706 Working with Children and Families*.
- MOTION 74: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve to delete the following elective courses: *SWRK3007 Social Change and Social Action*, *SWRK3207 Social Work Practices in Mental Health and Addictions*, and *SWRK3307 Social Work: Selected Topics*.
- MOTION 75: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of *SWRK4605 Field Practicum II* as a required course for the BSW program.
- MOTION 76: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve to delete *SWRK4505 Field Practicum* and *SWRK4515 Field Practicum*.
- MOTION 77: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve to delete *SWRK4406 Field Integration Seminar*.
- MOTION 78: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of *SWRK4706 Risk, Resilience and Complexity* as a required course for the BSW program.
- MOTION 79: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of *SWRK4716 Social Work Leadership* as a required course for the BSW program.
- MOTION 80: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of *SWRK4416 Gerontological Social Work* as an elective course for the BSW program.
- MOTION 81: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of *SWRK4426 Social Work with Children and Families* as an elective course for the BSW program.
- MOTION 82: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of *SWRK4436 Social Work with Youth* as an elective course for the BSW program.
- MOTION 83: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of *SWRK4446 Social Work with People with Disabilities* as an elective course for the BSW program.

- MOTION 84: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of *SWRK4456 International Social Work* as an elective course for the BSW program.
- MOTION 85: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of *SWRK4746 Social Work, Health and Well-Being* as an elective course for the BSW program.
- MOTION 86: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that Motions 57-85 are effective for any students entering the BSW program in September 2017; years 2, 3 and 4 of the revised program for those students who entered the program in September 2016; and, years 3 and 4 of the revised program for those students who entered the program in September 2015.

FACULTY OF ARTS AND SCIENCE

Classics

- MOTION 87: Moved by H. d'Entremont, seconded by C. McFarlane that Senate approve Motions 88 through 91 as outlined as an omnibus Motion.
CARRIED
- MOTION 88: Moved by H. d'Entremont, seconded by C. McFarlane that Senate approve the creation of **CLAS 2706 – *The Ancient World in Modern Popular Media*** to the Academic Calendar under **CLASSICAL STUDIES**.
- MOTION 89: Moved by H. d'Entremont, seconded by C. McFarlane that Senate approve the creation of **CLAS 3426 – *Research Tools and Methods in Digital Classics*** to the Academic Calendar under **CLASSICAL STUDIES**.
- MOTION 90: Moved by H. d'Entremont, seconded by C. McFarlane that Senate approve the creation of **CLAS 4426 – *Digital Classics Research Design Project*** to the Academic Calendar under **CLASSICAL STUDIES**.
- MOTION 91: Moved by H. d'Entremont, seconded by C. McFarlane that Senate approve a Nipissing Certificate in Digital Classics that will be awarded at the time of graduation.

Fine and Performing Arts

- MOTION 92: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that the course description for **FAVA 3046 Critical Issues in Art History and Visual Studies** be changed under FAVA as outlined below.

From:

Old Course Description:

In this course, students will utilize interdisciplinary approaches that engage with the field of Art History and Visual Studies. Students will become familiar with a variety of theories, such as Marxism, feminism, queer theory, critical race studies, and postcoloniality that can be applied to art historical and studio practices.

To:

New Description:

Students utilize interdisciplinary approaches that engage with the field of contemporary art and Visual Studies. Students become familiar with a variety of theories, such as Marxism, feminism, queer theory, critical race studies, and postcoloniality that can be applied to the study of contemporary art, as well as to art historical and studio practices.

CARRIED

MOTION 93: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve Motions 94 through 99 as outlined as an omnibus Motion.

CARRIED

MOTION 94: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that **FAVA 3346 Theoretical Issues in Contemporary Art** be banked.

MOTION 95: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of **FAVA 3006 Renaissance(s): Art and the Global Encounter** under **FAVA** as outlined in the attached document.

MOTION 96: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of **FILM 2316 The Animated Feature** under **FILM** as outlined in the attached document.

MOTION 97: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of **FILM 2106 Popular Spectacle Cinema** under **FILM** as outlined in the attached document.

MOTION 98: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that **FILM 2316 The Animated Feature** be cross-listed within Fine Arts *Art History and Visual Studies stream*.

MOTION 99: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that **FILM 2106 Popular Spectacle Cinema** be cross-listed within the Fine Arts *Art History and Visual Studies stream*.

Gender and Equality

MOTION 100: Moved by H. d'Entremont, seconded by G. McCann that Senate approve **the cross-listing of INTD 2005 and INTD 3005** within the program in **Gender Equality and Social Justice**.

CARRIED

Geography

MOTION 101: Moved by H. d'Entremont, seconded by C. McFarlane that Senate approve that the prerequisites for **GEOG 3096 Environmental Hydrology** be changed from "GEOG 2126" to "Any 54 credits completed with 6 credits from the sciences".

From

Original Prerequisites: "GEOG 2126"

To

Modified Prerequisites: "Any 54 credits completed with 6 credits from the sciences"

CARRIED

History

MOTION 102: Moved by H. d'Entremont, seconded by R. Gendron that Senate approve Motions 103 through 105 as outlined as an omnibus Motion.

CARRIED

MOTION 103: Moved by H. d'Entremont, seconded by R. Gendron that Senate approve the creation of **HIST 2626 Restraining the Hounds of War: Just War, International Law, and Human Rights in Modern International History** under **HISTORY**.

MOTION 104: Moved by H. d'Entremont, seconded by R. Gendron that Senate approve the creation of **HIST 3526 Spooks: the Rise of the Secret Security State in the 20th Century** under **HISTORY**.

MOTION 105: Moved by H. d'Entremont, seconded by R. Gendron that Senate approve the creation of **HIST 2377: History of Nursing** under **HISTORY**.

Philosophy

MOTION 106: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve Motions 107 through 117 as outlined as an omnibus Motion.

CARRIED

MOTION 107: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of **PHIL 1116 Introduction to Western Philosophy** outlined in the attached document.

MOTION 108: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of **PHIL 1117 Values and the Human Condition** as outlined in the attached document.

MOTION 109: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the banking of **PHIL 1115 Introduction to Philosophy**.

MOTION 110: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of **PHIL 3336 Reason and Experience in Modern Philosophy** as outlined in the attached document.

MOTION 111: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of **PHIL 3337 Idealism and Its Critics** as outlined in the attached document.

MOTION 112: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the banking of **PHIL 3335 History of Modern Philosophy**.

MOTION 113: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the creation of **PHIL 3636 Philosophy of Law** as outlined in the attached document.

MOTION 114: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve a modification of the program requirements for the Honours Specialization, Specialization, and Major in Philosophy as outlined in the attached document.

MOTION 115: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve a modification to the program requirements for the Minor in Philosophy that **PHIL 1115 Introduction to**

Philosophy be removed and replaced with 3 credits of PHIL 1116 Introduction to Western Philosophy or PHIL 1117 Values and Human Condition as outlined in the attached document.

MOTION 116: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that the prerequisite for **PHIL 4305 Twentieth-Century Continental Philosophy** be changed from "**PHIL 3335 and restricted to students in the fourth year of the Honours Philosophy program**" to "**PHIL 2305, PHIL 3336, and PHIL 3337.**"

MOTION 117: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that the prerequisites for **PHIL 4206 Seminar in Philosophy** and **PHIL 4207 Seminar in Philosophy** be changed from "**PHIL 2305 and PHIL 3335**" to "**PHIL 2305, PHIL 3336, and PHIL 3337.**"

Psychology

MOTION 118: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve that the course description for **PSYC 3506: Neuropharmacology be changed as described below.**

PSYCH 3506: Neuropharmacology **Current Course Description**

Drugs and their effects on neural function are described and evaluated in detail. Although all major pharmacological classes of drugs are reviewed, the main emphasis is on current issues in the biochemical bases of neuropharmacology. The use of pharmacological tools in neuroscience research, including clinical issues and dependence is discussed. The course will also touch on social and historical issues relating to pharmacology. The student should have a basic understanding of chemistry and neuroanatomy. This course may be credited towards Science.

Proposed Course Description

Students examine and discuss aspects of the drug-induced changes in the functioning of the nervous system. Emphasis is placed on providing a description of the cellular and molecular actions of drugs on synaptic transmission using a translational approach from genes to behaviour with reference to specific diseases/conditions. Students are also introduced to the use of Bioinformatic tools and their application to the study of neuroscience is also given. This course may be credited towards Science.

CARRIED

Religions and Cultures

MOTION 119: Moved by H. d'Entremont, seconded by C. McFarlane that Senate approve the creation of **RLCT 2156 Religion, Justice and Animals** to the RLCT curriculum as outlined below and in the attached document.

CARRIED

Sociology and Anthropology

MOTION 120: Moved by H. d'Entremont, seconded by L. Chen that Senate approve Motions 121 through 124 as outlined as an omnibus Motion.

CARRIED

MOTION 121: Moved by H. d'Entremont, seconded by L. Chen that Senate approve the change in the course description for **SOCI 2091 Sociology for Educators: Social Theory in Education** under Sociology as outlined below.

From:**Old Course Descriptions****SOCI 2091 Sociology for Educators: Social Theory in Education**

This course provides an introduction to social theory and its role in the evolution of the educational system.

To:**New Course Descriptions****SOCI 2091 Sociology for Educators: Social Theory in Education**

Students examine education as a complex social institution that is influenced by, and reflects, wider society as viewed through the lens of sociological theory. Students learn about how educational practices, policies, and norms are shaped by issues of inequality of opportunity, social mobility, reproduction of class, and education as an inherited advantage.

MOTION 122: Moved by H. d'Entremont, seconded by L. Chen that Senate approve the change in the course description for **SOCI 2092 Sociology for Educators: Social Issues in Education under Sociology** as outlined below.

From:**Old Course Description:****SOCI 2092 Sociology for Educators: Social Issues in Education**

This course provides an introduction to social theory and its role in the evolution of the educational system.

To:**New Course Descriptions****SOCI 2092 Sociology for Educators: Social Issues in Education**

Students explore social issues related to the education system, from a sociological perspective. They study the social goals behind a formal education system, the influence of school structure, race and culture, gender, family influence, inequality of educational opportunity, and the relationship between teachers and students.

MOTION 123: Moved by H. d'Entremont, seconded by L. Chen that Senate approve the prerequisites for **SOCI 4127 Advanced Social Data Analysis** be changed as outlined below.

Old Prerequisites

“SOCI 2126 or SOCI 3126, and SOCI 2127 or SOCI 3127. Restricted to students in the fourth year of the Honours, Sociology program or Honours Criminal Justice programs and, who have completed 24 credits in Sociology and/or Criminal, Justice.”

New Prerequisites

SOCI 2126 and SOCI 2127. Restricted to students enrolled in an Honours Sociology or Honours Criminal Justice program and, who have any 54 credits completed.”

MOTION 124: That Senate approve that the prerequisite for **SOCI 4227: Science Technology and Environment** be changed from:

Old Prerequisites:

“SOCI 2016 & SOCI 2017. Restricted to students in the fourth year of the Major, Specialization or Honours Specialization in Sociology and who have completed 24 credits in Sociology”

To

New Prerequisites

“SOCI 2016 & SOCI 2017. Restriction: 84 credits completed and must be enrolled in the Major, Specialization or Honours Specialization in Sociology or Anthropology.

MOTION 125: Moved by H. d’Entremont, seconded by M. DeGagné that Senate approve Motions 126 through 133 as outlined as an omnibus Motion.
CARRIED

MOTION 126: Moved by H. d’Entremont, seconded by M. DeGagné that Senate approve that **SOCI 4227: Science Technology and Environment** be cross-listed with Anthropology.

MOTION 127: Moved by H. d’Entremont, seconded by M. DeGagné that Senate approve that **SOCI 3007: Sociology of Consumer Culture** be cross-listed with Anthropology.

MOTION 128: Moved by H. d’Entremont, seconded by M. DeGagné that Senate approve that the prerequisites for **SOCI 4096: Honours Thesis I** be changed from:

Old Prerequisites:

“Restricted to students in the fourth year of the Honours Sociology or Honours Criminal Justice programs and who have completed 24 credits in Sociology and/or Criminal Justice. Students wishing to take this course during the following Spring/Summer or Fall/Winter session must apply in writing to the discipline no later than February 15.”

To

New Prerequisites:

“Restricted to students in the fourth year of an Honours Degree in Sociology or Criminal Justice or Anthropology. Students wishing to take this course during the following Spring/Summer or Fall/Winter session must apply in writing to the discipline no later than February 15.”

MOTION 129: Moved by H. d’Entremont, seconded by M. DeGagné that Senate approve that **SOCI 4096: Honours Thesis I** be cross-listed with Anthropology.

MOTION 130: Moved by H. d’Entremont, seconded by M. DeGagné that Senate approve that the prerequisites for **SOCI 4097: Honours Thesis II** be changed from:

Old Prerequisites:

“SOCI 4096 with a minimum grade of 75%. Restricted to students in the fourth year of the Honours Sociology or Honours Criminal Justice programs and who have completed 24 credits in Sociology and/or Criminal Justice. Students wishing to take this course during the following Spring/Summer Summer or Fall/Winter session must apply in writing to the discipline no later than February 15.”

to

New Prerequisites:

“SOCI 4096 with a minimum grade of 75%. Restricted to students in the fourth year of an Honours Degree in Sociology or Criminal Justice or Anthropology. Students wishing to take this course during the following Spring/Summer or Fall/Winter session must apply in writing to the discipline no later than February 15.”

MOTION 131: Moved by H. d’Entremont, seconded by M. DeGagné that Senate approve that **SOCI 4097: Honours Thesis II** be cross-listed with Anthropology.

MOTION 132: Moved by H. d’Entremont, seconded by M. DeGagné that Senate approve that **NATI 2005: Native Kinships with the Environment** be cross-listed with Anthropology.

MOTION 133: Moved by H. d’Entremont, seconded by M. DeGagné that Senate approve that **GEOG 2017: Introduction to Geomatics** be cross-listed with Anthropology.

Spanish

MOTION 134: Moved by H. d'Entremont, seconded by C. McFarlane that Senate approve the creation of the following pre-requisite to **ESPA 2005: Intermediate Spanish**.

From

Previous Prerequisites: ESPA 1005 or equivalent

To

Updated Prerequisites: **ESPA 1005, LWSDU/LWEDU Grade 12 U Spanish, or equivalent**

CARRIED

University Success

MOTION 135: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve Motions 136 and 137 as outlined as an omnibus Motion.

CARRIED

MOTION 136: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the change in the prerequisite for **UNIV 3006 Experiential Learning for Arts and Science Students** as outlined below:

Changing from:

Students must be in their third or fourth year of study and are completing a Bachelor of Arts, Bachelor of Fine Arts or Bachelor of Science degree. Students must have a 75% overall average to enroll. Students wishing to take this course must secure a faculty supervisor and apply in writing to their Department Chair no later than March 15 for the Spring/Summer term; July 15 for the Fall; and November 15 for the Winter.

To:

Students must have completed at least 60 credits with a minimum 70% overall average, and are completing a Bachelor of Arts, Bachelor of Fine Arts or Bachelor of Science degree. Students wishing to take this course must secure a faculty supervisor and apply in writing to their Department Chair no later than March 15 for the Spring/Summer term; July 15 for the Fall; and November 15 for the Winter.

MOTION 137: Moved by H. d'Entremont, seconded by M. Tuncali that Senate approve the title change of **UNIV 3006 Experiential Learning for Arts and Science Students** to **UNIV 3006 Experiential Learning in Arts and Science**.

Changing from: Experiential Learning for Arts and Science Students

TO: Experiential Learning in Arts and Science.

PLANNING AND PRIORITIES COMMITTEE

MOTION 138: Moved by H. d'Entremont, seconded by C. McFarlane that the Report of the Planning and Priorities Committee dated December 16, 2016, be received.

CARRIED

MOTION 139: Moved by H. d'Entremont, seconded by M. Tuncali that the Response to the Quality Assurance Audit be approved.

CARRIED

MOTION 140: Moved by H. d'Entremont, seconded by M. Tuncali that the revised IQAP document be approved.

CARRIED

OTHER BUSINESS

The following unfinished business tabled from the December 9, 2016 Senate meeting was moved up on the agenda and discussed under Business Arising From the Minutes:

- Presentation by Jamie Graham (Funding Framework and SMA)
- Report on Senate Reform Survey

AMENDMENT OF BY-LAWS

The Report of the December 8, 2016 By-Laws and Elections Subcommittee meeting was inadvertently left off the Senate Agenda. The Report will be included in the February 10, 2017 Senate Agenda. The By-Laws and Elections Subcommittee Report recommended to Senate the acceptance of the recommendations included in the Report of the Special Governance Commission – Collegial Governance at Nipissing University: Shared Challenges and Responsibilities. The Speaker requested that the following Motion be considered by Senate:

MOTION 141: Moved by S. Lamorea, seconded by J. Dempster that the By-Laws and Elections Subcommittee recommends to Senate the adoption of the recommendations of the Report of the Special Governance Commission – Collegial Governance at Nipissing University: Shared Challenges and Responsibilities.
CARRIED

ELECTIONS

- Elect one (1) tenured or tenure-track faculty Senator, from the Faculty of Arts and Science, to fill a vacant position on the Senate Executive Committee.
A. Weeks - ACCLAIMED
- Elect one (1) tenured or tenure-track faculty member, from the Faculty of Arts and Science, to fill a six (6) month vacancy.
Senator Tuncali advised that a nomination for this vacancy did not come forward due to a lack of quorum at the Arts & Science Faculty Council meeting. It was noted that the Senate By-Laws clearly state that elections of faculty Senate representatives shall be conducted by Faculty Council not from the Senate floor. It was noted that the By-Laws do not preclude an electronic vote by the Faculty Council. Senator Tuncali advised that a request for nominations would be sent out by e-mail in the next week and an electronic vote would be held if necessary.

REPORTS FROM OTHER BODIES

Council of Ontario Universities (Academic Colleague)

Senator McCann provided a report from the COU Academic Colleagues meeting that she attended in December. The meeting included a discussion regarding upcoming changes by the Ministry that seem to be in alignment with academic values and practices. A number of presentations were held on the following topics: experiential learning and high impact teaching; changes to OSAP; a need for the university sector to be more effective in showing parents and employers that universities help to form an effective work force; and COU's strategy for engaging the public regarding the contribution of

universities, including economic and cultural relationships, with the communities in which they exist (town and gown).

ANNOUNCEMENTS

The President spoke briefly on funding priorities and the creation of a comprehensive case for support. At the December Senate meeting, Len Gamache gave a comprehensive presentation on our new fundraising path. Part of that presentation was an explanation of the process we are going through to determine our highest funding priorities. Please advise if you have any additional funding priority ideas. Over the next few months, the Deans and the Executive Group will be engaging in a rigorous deliberation process. This process will result in decisions on priority areas that our energy and fundraising efforts will focus on. The President provided a brief presentation. The presentation information will be included in the Minutes and added to the Senate website.

The Vice-President Finance and Administration advised that NU volunteered to be a pilot university for the net tuition billing implementation. In response, the Ministry has provided NU with \$150,000 to support the initiative. She thanked Jamie Graham and Ken McLellan for their hard work on this project. An update was given on the budget process. The Budget Committee will review the budget sheets over the next month. Input is always appreciated, so please advise of any questions or ideas. The recommendations of the Report of the Special Governance Commission were accepted at the January 12 Board of Governors meeting and the Budget Committee will include the Senate Budget Advisory Committee in the schedule once it has been formed. In order to implement best practices and improved processes, the American Express credit cards will be replaced by Scotia Bank Visa credit cards. Scotia Bank Visa will provide NU with rebates on purchases which will help to reduce overall expenditures. The pilot went very well. Training sessions for faculty and staff, including the Brantford Campus, will be held in the near future.

The Dean of Graduate Studies and Research advised that applications for Graduate Studies are due on January 16. Currently there are 40 applicants, four more than last year. 15 applications have been received for scholarships and it is anticipated that graduate applications will also be up this year. OGS funding for students has also increased (from 11 to 14 grants at \$15K per grant) over last year. In terms of faculty research grant, in comparison to last year, the 2016-17 grant money is roughly the same although more Tri-Council funding was received.

Senator Andrews advised that Brittany Kent, NUSU VP Communications, has tendered her resignation. Her exemplary work with NUSU both as an Executive member and as a Director on the Board during the previous year was recognized. He was pleased to advise of several upcoming initiatives. NUSU is pleased to partner with the Office of Student Development and Services to host a week of re-orientation to the students as they re-join us for the winter semester after the holidays. The Healthy Active Living Fair with off campus living and a number of local sponsors and representatives from the Canadian Federation of Students was held. A Consent Panel to educate staff, students and faculty on consent culture and combatting sexual assault on campus was held. The Director of Communications did a phenomenal job working with Jen Gordon and a representative from Amelia Rising to organize this event. NUSU Executive Elections will be taking place and a second round of Club Days will take place. Seeking further opportunities to give back to the students NUSU is engaging in Endowment initiatives to fund NUSU scholarships for students. From February 1-28 big "Flagship partners" are: No Frills, Parkers Independent, St. Louis and Shoppers Drug Mart, the latter of which already has accepted a cash box for donations. Currently there are over 20 businesses now involved and the list is growing. At Boston Pizza, by writing NUSU on your bill a percentage of the bill will be donated into a pool of funds which is given

bi-annually to place into the endowment fund. On February 26, NUSU will be hosting a fundraising dinner at Shoeless Joe’s which will be open to faculty, staff and Board members. Tickets are \$20 each with proceeds going towards the endowment fund. For further information, please contact Senators’ Hawco or Dempster. A Graduate Studies Bursary, which has not yet been officially announced, should be revealed soon. Full-time graduate students can apply for a maximum amount of \$100. As well, a charity application has been submitted and if approved, NUSU will be one of four student unions in Canada to have this status. This will give NUSU the opportunity to raise more funds for both the Student Food Bank, and the endowment fund/scholarships. NUSU wished to thank Senate for allowing student representation. NUSU considers themselves fortunate to have the space and the opportunity to voice student concerns and issues and looks forward to a prosperous 2017 moving forward in a positive direction.

ADJOURNMENT

Senate was adjourned at 4:55 p.m.

.....
M. DeGagné (Chair)

.....
S. Landriault (Senate Recording Secretary)